

12

AD-A164 453

**LEARNING INTERNAL REPRESENTATIONS
BY ERROR PROPAGATION**

**David E. Rumelhart, Geoffrey E. Hinton,
and Ronald J. Williams**

September 1985

ICS Report 8506

S E F

**COGNITIVE
SCIENCE**



UCSD

**DTIC
ELECTE
FEB 20 1986**

S D

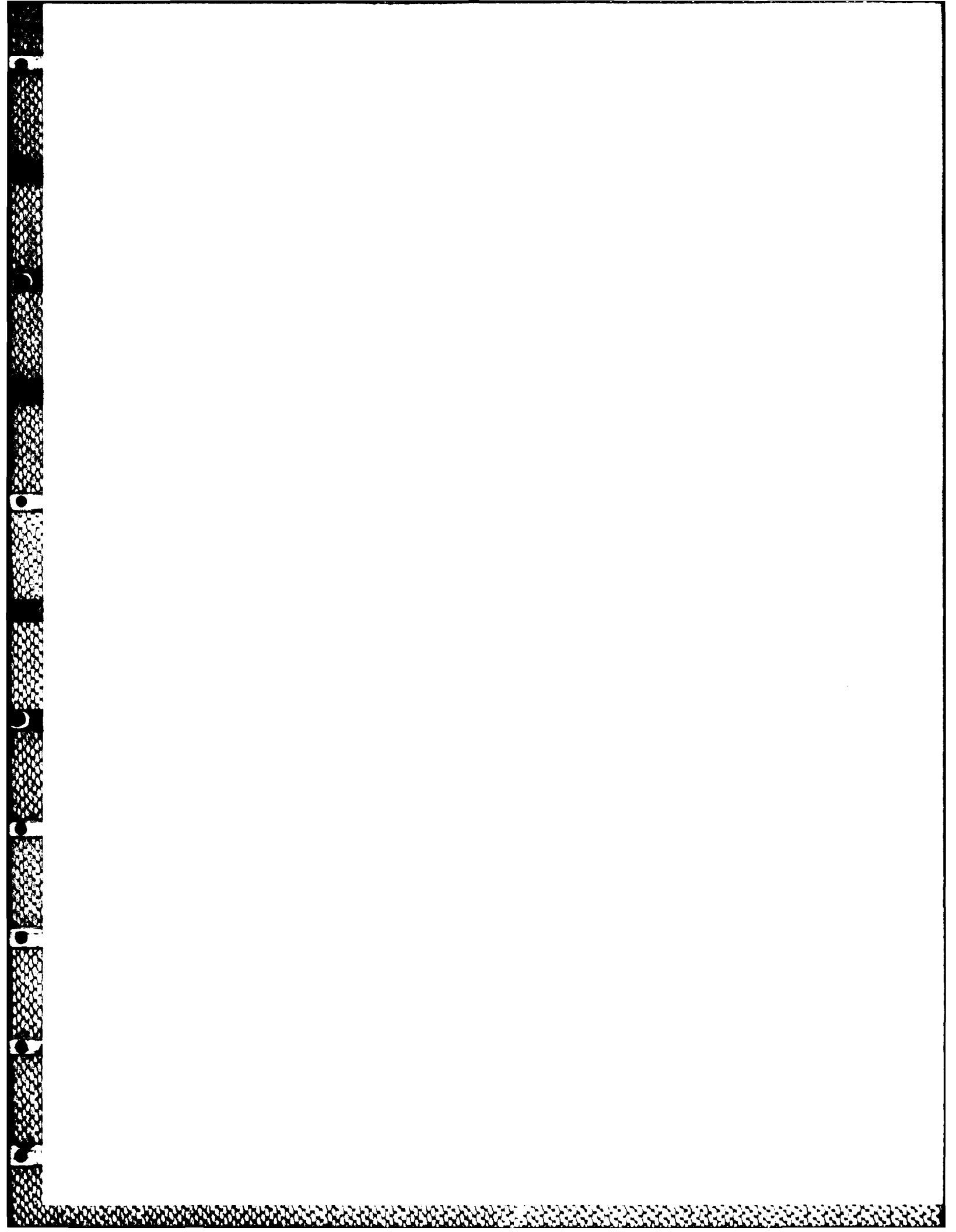
DTIC FILE COPY

INSTITUTE FOR COGNITIVE SCIENCE

UNIVERSITY OF CALIFORNIA, SAN DIEGO

LA JOLLA, CALIFORNIA 92093

86 2 18 120

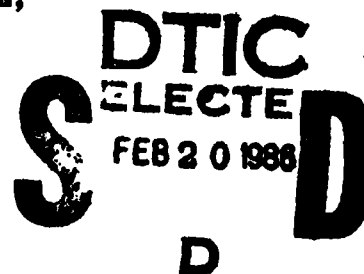


**LEARNING INTERNAL REPRESENTATIONS
BY ERROR PROPAGATION**

**David E. Rumelhart, Geoffrey E. Hinton,
and Ronald J. Williams**

September 1985

ICS Report 8506



David E. Rumelhart
*Institute for Cognitive Science
University of California, San Diego*

Geoffrey E. Hinton
*Department of Computer Science
Carnegie-Mellon University*

Ronald J. Williams
*Institute for Cognitive Science
University of California, San Diego*

DISTRIBUTION STATEMENT A
Approved for public release;
Distribution Unlimited

To be published in D. E. Rumelhart & J. L. McClelland (Eds.), *Parallel Distributed Processing: Explorations in the Microstructure of Cognition. Vol. 1: Foundations*. Cambridge, MA: Bradford Books/MIT Press.

This research was supported by Contract N00014-85-K-0450, NR 667-548 with the Personnel and Training Research Programs of the Office of Naval Research and by grants from the System Development Foundation. Requests for reprints should be sent to David E. Rumelhart, Institute for Cognitive Science, C-015; University of California, San Diego; La Jolla, CA 92093.

Copyright © 1985 by David E. Rumelhart, Geoffrey E. Hinton, and Ronald J. Williams

REPORT DOCUMENTATION PAGE

1a. REPORT SECURITY CLASSIFICATION Unclassified		1b. RESTRICTIVE MARKINGS													
2a. SECURITY CLASSIFICATION AUTHORITY		3. DISTRIBUTION / AVAILABILITY OF REPORT Approved for public release; distribution unlimited.													
2b. DECLASSIFICATION / DOWNGRADING SCHEDULE															
4. PERFORMING ORGANIZATION REPORT NUMBER(S) ICS 8506		5. MONITORING ORGANIZATION REPORT NUMBER(S)													
6a. NAME OF PERFORMING ORGANIZATION Institute for Cognitive Science	6b. OFFICE SYMBOL (If applicable)	7a. NAME OF MONITORING ORGANIZATION													
6c. ADDRESS (City, State, and ZIP Code) C-015 University of California, San Diego La Jolla, CA 92093		7b. ADDRESS (City, State, and ZIP Code)													
8a. NAME OF FUNDING / SPONSORING ORGANIZATION Personnel & Training Research	8b. OFFICE SYMBOL (If applicable)	9. PROCUREMENT INSTRUMENT IDENTIFICATION NUMBER N00014-85-K-0450													
8c. ADDRESS (City, State, and ZIP Code) Code 1142 PT Office of Naval Research 800 N. Quincy St., Arlington, VA 22217-5000		10. SOURCE OF FUNDING NUMBERS <table><tr><td>PROGRAM ELEMENT NO.</td><td>PROJECT NO.</td><td>TASK NO.</td><td>WORK UNIT ACCESSION NO</td></tr><tr><td></td><td>NR 667-548</td><td></td><td></td></tr></table>		PROGRAM ELEMENT NO.	PROJECT NO.	TASK NO.	WORK UNIT ACCESSION NO		NR 667-548						
PROGRAM ELEMENT NO.	PROJECT NO.	TASK NO.	WORK UNIT ACCESSION NO												
	NR 667-548														
11. TITLE (Include Security Classification) Learning Internal Representations by Error Propagation															
12. PERSONAL AUTHOR(S) David E. Rumelhart, Geoffrey E. Hinton, and Ronald J. Williams															
13a. TYPE OF REPORT Technical	13b. TIME COVERED FROM Mar 85 TO Sept 85	14. DATE OF REPORT (Year, Month, Day) September 1985	15. PAGE COUNT 34												
16. SUPPLEMENTARY NOTATION To be published in J. L. McClelland, D. E. Rumelhart, & the PDP Research Group, <i>Parallel Distributed Processing: Explorations in the Microstructure of Cognition: Vol 1. Foundations.</i> Cambridge, MA: Bradford Books/MIT Press.															
17. COSATI CODES <table><tr><th>FIELD</th><th>GROUP</th><th>SUB-GROUP</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>		FIELD	GROUP	SUB-GROUP										18. SUBJECT TERMS (Continue on reverse if necessary and identify by block number) learning; networks; perceptrons; adaptive systems; learning machines; back propagation	
FIELD	GROUP	SUB-GROUP													
19. ABSTRACT (Continue on reverse if necessary and identify by block number) <p>This paper presents a generalization of the perceptron learning procedure for learning the correct sets of connections for arbitrary networks. The rule, called the generalized delta rule, is a simple scheme for implementing a gradient descent method for finding weights that minimize the sum squared error of the system's performance. The major theoretical contribution of the work is the procedure called error propagation, whereby the gradient can be determined by individual units of the network based only on locally available information. The major empirical contribution of the work is to show that the problem of local minima is not serious in this application of gradient descent.</p>															
20. DISTRIBUTION / AVAILABILITY OF ABSTRACT <input checked="" type="checkbox"/> UNCLASSIFIED/UNLIMITED <input type="checkbox"/> SAME AS RPT. <input type="checkbox"/> DTIC USERS		21. ABSTRACT SECURITY CLASSIFICATION Unclassified													
22a. NAME OF RESPONSIBLE INDIVIDUAL		22b. TELEPHONE (Include Area Code)	22c. OFFICE SYMBOL												

Contents

THE PROBLEM	1
THE GENERALIZED DELTA RULE	4
<i>The delta rule and gradient descent.</i>	<i>4</i>
<i>The delta rule for semilinear activation functions in feedforward networks.</i>	<i>5</i>
SIMULATION RESULTS	8
<i>A useful activation function.</i>	<i>8</i>
<i>The learning rate.</i>	<i>9</i>
<i>Symmetry breaking.</i>	<i>10</i>
The XOR Problem	10
Parity	12
The Encoding Problem	14
Symmetry	17
Addition	18
The Negation Problem	21
The T-C Problem	22
More Simulation Results	26
SOME FURTHER GENERALIZATIONS	26
The Generalized Delta Rule and Sigma-Pi Units	26
Recurrent Nets	28
<i>Learning to be a shift register.</i>	<i>29</i>
<i>Learning to complete sequences.</i>	<i>30</i>
CONCLUSION	31
REFERENCES	33



Accession For	
NTIS	<input checked="" type="checkbox"/>
CRA&I	<input type="checkbox"/>
DTIC	<input type="checkbox"/>
TAB	<input type="checkbox"/>
Unannounced	<input type="checkbox"/>
Justification	
By	
Distribution /	
Availability Codes	
Dist	Avail and/or Special
A-1	

Learning Internal Representations by Error Propagation

DAVID E. RUMELHART, GEOFFREY E. HINTON, and RONALD J. WILLIAMS

THE PROBLEM

We now have a rather good understanding of simple two-layer associative networks in which a set of input patterns arriving at an input layer are mapped directly to a set of output patterns at an output layer. Such networks have no *hidden* units. They involve only *input* and *output* units. In these cases there is no *internal representation*. The coding provided by the external world must suffice. These networks have proved useful in a wide variety of applications (cf. Chapters 2, 17, and 18). Perhaps the essential character of such networks is that they map similar input patterns to similar output patterns. This is what allows these networks to make reasonable generalizations and perform reasonably on patterns that have never before been presented. The similarity of patterns in a PDP system is determined by their overlap. The overlap in such networks is determined outside the learning system itself—by whatever produces the patterns.

The constraint that similar input patterns lead to similar outputs can lead to an inability of the system to learn certain mappings from input to output. Whenever the representation provided by the outside world is such that the similarity structure of the input and output patterns are very different, a network without internal representations (i.e., a network without hidden units) will be unable to perform the necessary mappings. A classic example of this case is the *exclusive-or* (XOR) problem illustrated in Table 1. Here we see that those patterns which overlap least are supposed to generate identical output values. This problem and many others like it cannot be performed by networks without hidden units with which to create

TABLE 1

Input Patterns		Output Patterns
00	-	0
01	-	1
10	-	1
11	-	0

TABLE 2

Input Patterns		Output Patterns
000	→	0
010	→	1
100	→	1
111	→	0

their own internal representations of the input patterns. It is interesting to note that had the input patterns contained a third input taking the value 1 whenever the first two have value 1 as shown in Table 2, a two-layer system would be able to solve the problem.

Minsky and Papert (1969) have provided a very careful analysis of conditions under which such systems are capable of carrying out the required mappings. They show that in a large number of interesting cases, networks of this kind are incapable of solving the problems. On the other hand, as Minsky and Papert also pointed out, if there is a layer of simple perceptron-like hidden units, as shown in Figure 1, with which the original input pattern can be augmented, there is always a recoding (i.e., an internal representation) of the input patterns in the hidden units in which the similarity of the patterns among the hidden units can support any required mapping from the input to the output units. Thus, if we have the right connections from the input units to a large enough set of hidden units, we can always find a representation

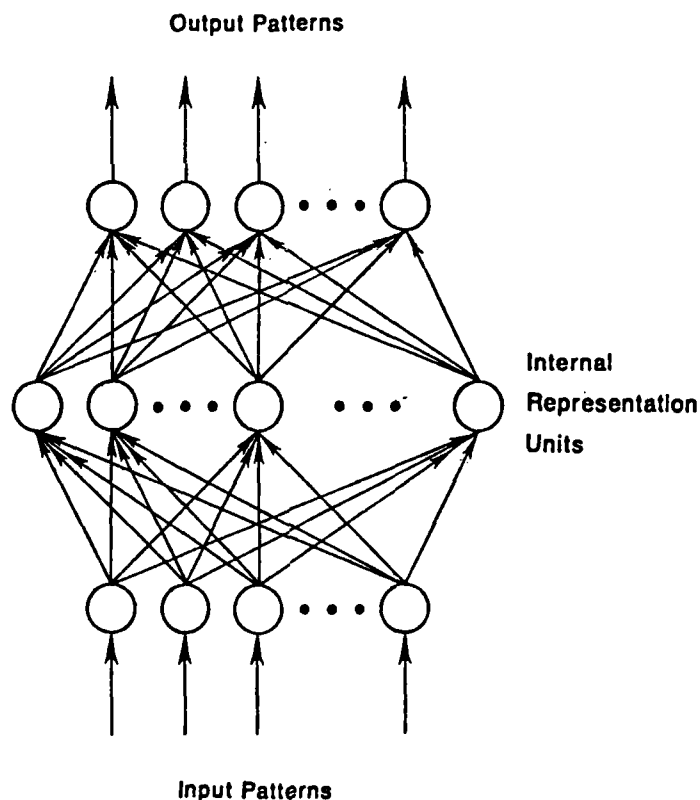


FIGURE 1. A multilayer network. In this case the information coming to the input units is *recoded* into an internal representation and the outputs are generated by the internal representation rather than by the original pattern. Input patterns can always be encoded, if there are enough hidden units, in a form so that the appropriate output pattern can be generated from any input pattern.

that will perform any mapping from input to output through these hidden units. In the case of the XOR problem, the addition of a feature that detects the conjunction of the input units changes the similarity structure of the patterns sufficiently to allow the solution to be learned. As illustrated in Figure 2, this can be done with a single hidden unit. The numbers on the arrows represent the strengths of the connections among the units. The numbers written in the circles represent the thresholds of the units. The value of $+1.5$ for the threshold of the hidden unit insures that it will be turned on only when both input units are on. The value 0.5 for the output unit insures that it will turn on only when it receives a net positive input greater than 0.5 . The weight of -2 from the hidden unit to the output unit insures that the output unit will not come on when both input units are on. Note that from the point of view of the output unit, the hidden unit is treated as simply another input unit. It is as if the input patterns consisted of three rather than two units.

The existence of networks such as this illustrates the potential power of hidden units and internal representations. The problem, as noted by Minsky and Papert, is that whereas there is a very simple guaranteed learning rule for all problems that can be solved without hidden units, namely, the perceptron convergence procedure (or the variation due originally to Widrow and Hoff, 1960, which we call the delta rule; see Chapter 11), there is no equally powerful rule for learning in networks with hidden units. There have been three basic responses to this lack. One response is represented by competitive learning (Chapter 5) in which simple *unsupervised* learning rules are employed so that useful hidden units develop. Although these approaches are promising, there is no external force to *insure* that hidden units appropriate for the required mapping are developed. The second response is to simply *assume* an internal representation that, on some a priori grounds, seems reasonable. This is the tack taken in the chapter on verb learning (Chapter 18) and in the interactive activation model of word perception (McClelland & Rumelhart, 1981; Rumelhart & McClelland, 1982). The third approach is to attempt to *develop* a learning procedure capable of learning an internal representation adequate for performing the task at hand. One such development is presented in the discussion of Boltzmann machines in Chapter 7. As we have seen, this procedure involves the use of stochastic units, requires the network to reach equilibrium in two different phases, and is limited to symmetric networks. Another recent approach, also employing stochastic units, has been developed by Barto (1985) and various of his colleagues (cf. Barto & Anandan, 1985). In this chapter we

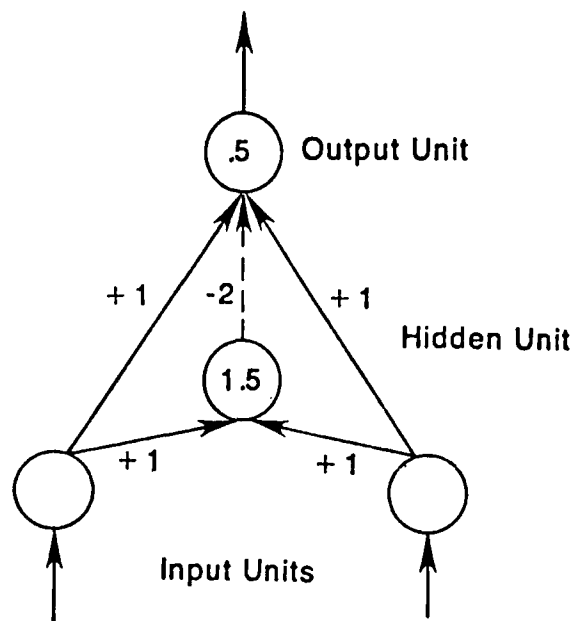


FIGURE 2. A simple XOR network with one hidden unit. See text for explanation.

present another alternative that works with deterministic units, that involves only local computations, and that is a clear generalization of the delta rule. We call this the *generalized delta rule*. From other considerations, Parker (1985) has independently derived a similar generalization, which he calls *learning-logic*. Le Cun (1985) has also studied a roughly similar learning scheme. In the remainder of this chapter we first derive the generalized delta rule, then we illustrate its use by providing some results of our simulations, and finally we indicate some further generalizations of the basic idea.

THE GENERALIZED DELTA RULE

The learning procedure we propose involves the presentation of a set of pairs of input and output patterns. The system first uses the input vector to produce its own output vector and then compares this with the *desired output*, or *target* vector. If there is no difference, no learning takes place. Otherwise the weights are changed to reduce the difference. In this case, with no hidden units, this generates the standard delta rule as described in Chapters 2 and 11. The rule for changing weights following presentation of input/output pair p is given by

$$\Delta_p w_{ji} = \eta(t_{pj} - o_{pj}) i_{pi} = \eta \delta_{pj} i_{pi} \quad (1)$$

where t_{pj} is the target input for j th component of the output pattern for pattern p , o_{pj} is the j th element of the actual output pattern produced by the presentation of input pattern p , i_{pi} is the value of the i th element of the input pattern $\delta_{pj} = t_{pj} - o_{pj}$, and $\Delta_p w_{ji}$ is the change to be made to the weight from the i th to the j th unit following presentation of pattern p .

The delta rule and gradient descent. There are many ways of deriving this rule. For present purposes, it is useful to see that for linear units it minimizes the squares of the differences between the actual and the desired output values summed over the output units and all pairs of input/output vectors. One way to show this is to show that the derivative of the error measure with respect to each weight is proportional to the weight change dictated by the delta rule, with negative constant of proportionality. This corresponds to performing steepest descent on a surface in weight space whose height at any point in weight space is equal to the error measure. (Note that some of the following sections are written in italics. These sections constitute informal derivations of the claims made in the surrounding text and can be omitted by the reader who finds such derivations tedious.)

To be more specific, then, let

$$E_p = \frac{1}{2} \sum_j (t_{pj} - o_{pj})^2 \quad (2)$$

be our measure of the error on input/output pattern p and let $E = \sum_p E_p$ be our overall measure of the error. We wish to show that the delta rule implements a gradient descent in E when the units are linear. We will proceed by simply showing that

$$-\frac{\partial E_p}{\partial w_{ji}} = \delta_{pj} i_{pi},$$

which is proportional to $\Delta_p w_{ji}$ as prescribed by the delta rule. When there are no hidden units it is straightforward to compute the relevant derivative. For this purpose we use the chain rule to write the derivative as the product of two parts: the derivative of the error with respect to the output of the unit times the derivative

of the output with respect to the weight.

$$\frac{\partial E_p}{\partial w_{\mu}} = \frac{\partial E_p}{\partial o_{pj}} \frac{\partial o_{pj}}{\partial w_{\mu}}. \quad (3)$$

The first part tells how the error changes with the output of the j th unit and the second part tells how much changing w_{μ} changes that output. Now, the derivatives are easy to compute. First, from Equation 2

$$\frac{\partial E_p}{\partial o_{pj}} = -(t_{pj} - o_{pj}) = -\delta_{pj}. \quad (4)$$

Not surprisingly, the contribution of unit u_j to the error is simply proportional to δ_{pj} . Moreover, since we have linear units,

$$o_{pj} = \sum_i w_{\mu i} i_{pi}, \quad (5)$$

from which we conclude that

$$\frac{\partial o_{pj}}{\partial w_{\mu}} = i_{pi}.$$

Thus, substituting back into Equation 3, we see that

$$-\frac{\partial E_p}{\partial w_{\mu}} = \delta_{pj} i_{pi} \quad (6)$$

as desired. Now, combining this with the observation that

$$\frac{\partial E}{\partial w_{\mu}} = \sum_p \frac{\partial E_p}{\partial w_{\mu}}$$

should lead us to conclude that the net change in w_{μ} after one complete cycle of pattern presentations is proportional to this derivative and hence that the delta rule implements a gradient descent in E . In fact, this is strictly true only if the values of the weights are not changed during this cycle. By changing the weights after each pattern is presented we depart to some extent from a true gradient descent in E . Nevertheless, provided the learning rate (i.e., the constant of proportionality) is sufficiently small, this departure will be negligible and the delta rule will implement a very close approximation to gradient descent in sum-squared error. In particular, with small enough learning rate, the delta rule will find a set of weights minimizing this error function.

The delta rule for semilinear activation functions in feedforward networks. We have shown how the standard delta rule essentially implements gradient descent in sum-squared error for linear activation functions. In this case, without hidden units, the error surface is shaped like a bowl with only one minimum, so gradient descent is guaranteed to find the best set of weights. With hidden units, however, it is not so obvious how to compute the derivatives, and the error surface is not concave upwards, so there is the danger of getting stuck in local minima. The main theoretical contribution of this chapter is to show that there is an efficient way of computing the derivatives. The main empirical contribution is to show that the apparently fatal problem of local minima is irrelevant in a wide variety of learning tasks.

At the end of the chapter we show how the generalized delta rule can be applied to arbitrary networks, but, to begin with, we confine ourselves to *layered feedforward* networks. In these networks, the input units are the bottom layer and the output units are the top layer. There can be many layers of hidden units in between, but every unit must send its output to higher layers than its own and must receive its input from lower layers than its own. Given an input vector, the output vector is computed by a forward pass which computes the activity levels of each layer in turn using the already computed activity levels in the earlier layers.

Since we are primarily interested in extending this result to the case with hidden units and since, for reasons outlined in Chapter 2, hidden units with linear activation functions provide

no advantage, we begin by generalizing our analysis to the set of nonlinear activation functions which we call *semilinear* (see Chapter 2). A semilinear activation function is one in which the output of a unit is a differentiable function of the net total input,

$$net_{pj} = \sum_i w_{ji} o_{pi}, \quad (7)$$

where $o_i = i_i$ if unit i is an input unit. Thus, a semilinear activation function is one in which

$$o_{pj} = f_j(net_{pj}) \quad (8)$$

and f is differentiable. The generalized delta rule works if the network consists of units having semilinear activation functions. Notice that linear threshold units do not satisfy the requirement because their derivative is infinite at the threshold and zero elsewhere.

To get the correct generalization of the delta rule, we must set

$$\Delta_p w_{ji} \propto - \frac{\partial E_p}{\partial w_{ji}},$$

where E is the same sum-squared error function defined earlier. As in the standard delta rule it is again useful to see this derivative as resulting from the product of two parts: one part reflecting the change in error as a function of the change in the net input to the unit and one part representing the effect of changing a particular weight on the net input. Thus we can write

$$\frac{\partial E_p}{\partial w_{ji}} = \frac{\partial E_p}{\partial net_{pj}} \frac{\partial net_{pj}}{\partial w_{ji}}. \quad (9)$$

By Equation 7 we see that the second factor is

$$\frac{\partial net_{pj}}{\partial w_{ji}} = \frac{\partial}{\partial w_{ji}} \sum_k w_{jk} o_{pk} = o_{pi}. \quad (10)$$

Now let us define

$$\delta_{pj} = - \frac{\partial E_p}{\partial net_{pj}}.$$

(By comparing this to Equation 4, note that this is consistent with the definition of δ_{pj} used in the original delta rule for linear units since $o_{pj} = net_{pj}$ when unit u_j is linear.) Equation 9 thus has the equivalent form

$$- \frac{\partial E_p}{\partial w_{ji}} = \delta_{pj} o_{pi}.$$

This says that to implement gradient descent in E we should make our weight changes according to

$$\Delta_p w_{ji} = \eta \delta_{pj} o_{pi}, \quad (11)$$

just as in the standard delta rule. The trick is to figure out what δ_{pj} should be for each unit u_j in the network. The interesting result, which we now derive, is that there is a simple recursive computation of these δ 's which can be implemented by propagating error signals backward through the network.

To compute $\delta_{pj} = - \frac{\partial E_p}{\partial net_{pj}}$, we apply the chain rule to write this partial derivative as the product of two factors, one factor reflecting the change in error as a function of the output of the unit and one reflecting the

change in the output as a function of changes in the input. Thus, we have

$$\delta_{pj} = -\frac{\partial E_p}{\partial \text{net}_{pj}} = -\frac{\partial E_p}{\partial o_{pj}} \frac{\partial o_{pj}}{\partial \text{net}_{pj}}. \quad (12)$$

Let us compute the second factor. By Equation 8 we see that

$$\frac{\partial o_{pj}}{\partial \text{net}_{pj}} = f'_j(\text{net}_{pj}),$$

which is simply the derivative of the squashing function f_j for the j th unit, evaluated at the net input net_{pj} to that unit. To compute the first factor, we consider two cases. First, assume that unit u_j is an output unit of the network. In this case, it follows from the definition of E_p that

$$\frac{\partial E_p}{\partial o_{pj}} = -(t_{pj} - o_{pj}),$$

which is the same result as we obtained with the standard delta rule. Substituting for the two factors in Equation 12, we get

$$\delta_{pj} = (t_{pj} - o_{pj})f'_j(\text{net}_{pj}) \quad (13)$$

for any output unit u_j . If u_j is not an output unit we use the chain rule to write

$$\sum_k \frac{\partial E_p}{\partial \text{net}_{pk}} \frac{\partial \text{net}_{pk}}{\partial o_{pj}} = \sum_k \frac{\partial E_p}{\partial \text{net}_{pk}} \frac{\partial}{\partial o_{pj}} \sum_l w_{kl} o_{pl} = \sum_k \frac{\partial E_p}{\partial \text{net}_{pk}} w_{kj} = \sum_k \delta_{pk} w_{kj}.$$

In this case, substituting for the two factors in Equation 12 yields

$$\delta_{pj} = f'_j(\text{net}_{pj}) \sum_k \delta_{pk} w_{kj} \quad (14)$$

whenever u_j is not an output unit. Equations 13 and 14 give a recursive procedure for computing the δ 's for all units in the network, which are then used to compute the weight changes in the network according to Equation 11. This procedure constitutes the generalized delta rule for a feedforward network of semilinear units.

These results can be summarized in three equations. First, the generalized delta rule has exactly the same form as the standard delta rule of Equation 1. The weight on each line should be changed by an amount proportional to the product of an error signal, δ , available to the unit receiving input along that line and the output of the unit sending activation along that line. In symbols,

$$\Delta_p w_{ji} = \eta \delta_{pj} o_{pi}.$$

The other two equations specify the error signal. Essentially, the determination of the error signal is a recursive process which starts with the output units. If a unit is an output unit, its error signal is very similar to the standard delta rule. It is given by

$$\delta_{pj} = (t_{pj} - o_{pj})f'_j(\text{net}_{pj})$$

where $f'_j(\text{net}_{pj})$ is the derivative of the semilinear activation function which maps the total input to the unit to an output value. Finally, the error signal for hidden units for which there is no specified target is determined recursively in terms of the error signals of the units to

which it directly connects and the weights of those connections. That is,

$$\delta_{pj} = f'_j(\text{net}_{pj}) \sum_k \delta_{pk} w_{kj}$$

whenever the unit is not an output unit.

The application of the generalized delta rule, thus, involves two phases: During the first phase the input is presented and propagated forward through the network to compute the output value o_{pj} for each unit. This output is then compared with the targets, resulting in an error signal δ_{pj} for each output unit. The second phase involves a backward pass through the network (analogous to the initial forward pass) during which the error signal is passed to each unit in the network and the appropriate weight changes are made. This second, backward pass allows the recursive computation of δ as indicated above. The first step is to compute δ for each of the output units. This is simply the difference between the actual and desired output values times the derivative of the squashing function. We can then compute weight changes for all connections that feed into the final layer. After this is done, then compute δ 's for all units in the penultimate layer. This propagates the errors back one layer, and the same process can be repeated for every layer. The backward pass has the same computational complexity as the forward pass, and so it is not unduly expensive.

We have now generated a gradient descent method for finding weights in any feedforward network with semilinear units. Before reporting our results with these networks, it is useful to note some further observations. It is interesting that not all weights need be variable. Any number of weights in the network can be fixed. In this case, error is still propagated as before; the fixed weights are simply not modified. It should also be noted that there is no reason why some output units might not receive inputs from other output units in earlier layers. In this case, those units receive two different kinds of error: that from the direct comparison with the target and that passed through the other output units whose activation it affects. In this case, the correct procedure is to simply add the weight changes dictated by the direct comparison to that propagated back from the other output units.

SIMULATION RESULTS

We now have a learning procedure which could, in principle, evolve a set of weights to produce an arbitrary mapping from input to output. However, the procedure we have produced is a gradient descent procedure and, as such, is bound by all of the problems of any hill climbing procedure—namely, the problem of local maxima or (in our case) minima. Moreover, there is a question of how long it might take a system to learn. Even if we could guarantee that it would eventually find a solution, there is the question of whether our procedure could learn in a reasonable period of time. It is interesting to ask what hidden units the system actually develops in the solution of particular problems. This is the question of what kinds of internal representations the system actually creates. We do not yet have definitive answers to these questions. However, we have carried out many simulations which lead us to be optimistic about the local minima and time questions and to be surprised by the kinds of representations our learning mechanism discovers. Before proceeding with our results, we must describe our simulation system in more detail. In particular, we must specify an activation function and show how the system can compute the derivative of this function.

A useful activation function. In our above derivations the derivative of the activation function of unit u_j , $f'_j(\text{net}_j)$, always played a role. This implies that we need an activation function for which a derivative exists. It is interesting to note that the linear threshold function, on which the perceptron is based, is discontinuous and hence will not suffice for the generalized delta rule. Similarly, since a linear system achieves no advantage from hidden units, a

linear activation function will not suffice either. Thus, we need a continuous, nonlinear activation function. In most of our experiments we have used the *logistic* activation function in which

$$o_{pj} = \frac{1}{1 + e^{-(\sum_i w_{ji} o_{pi} + \theta_j)}} \quad (15)$$

where θ_j is a bias similar in function to a threshold.¹ In order to apply our learning rule, we need to know the derivative of this function with respect to its total input, net_{pj} , where $net_{pj} = \sum_i w_{ji} o_{pi} + \theta_j$. It is easy to show that this derivative is given by

$$\frac{do_{pj}}{dnet_{pj}} = o_{pj}(1 - o_{pj}).$$

Thus, for the logistic activation function, the error signal, δ_{pj} , for an output unit is given by

$$\delta_{pj} = (t_{pj} - o_{pj})o_{pj}(1 - o_{pj}),$$

and the error for an arbitrary hidden u_j is given by

$$\delta_{pj} = o_{pj}(1 - o_{pj}) \sum_k \delta_{pk} w_{kj}.$$

It should be noted that the derivative, $o_{pj}(1 - o_{pj})$, reaches its maximum for $o_{pj} = 0.5$ and, since $0 \leq o_{pj} \leq 1$, approaches its minimum as o_{pj} approaches zero or one. Since the amount of change in a given weight is proportional to this derivative, weights will be changed most for those units that are near their midrange and, in some sense, not yet committed to being either on or off. This feature, we believe, contributes to the stability of the learning of the system.

One other feature of this activation function should be noted. The system can not actually reach its extreme values of 1 or 0 without infinitely large weights. Therefore, in a practical learning situation in which the desired outputs are binary {0,1}, the system can never actually achieve these values. Therefore, we typically use the values of 0.1 and 0.9 as the targets, even though we will talk as if values of {0,1} are sought.

The learning rate. Our learning procedure requires only that the change in weight be proportional to $\partial E_p / \partial w$. True gradient descent requires that infinitesimal steps be taken. The constant of proportionality is the learning rate in our procedure. The larger this constant, the larger the changes in the weights. For practical purposes we choose a learning rate that is as large as possible without leading to oscillation. This offers the most rapid learning. One way to increase the learning rate without leading to oscillation is to modify the generalized delta rule to include a *momentum* term. This can be accomplished by the following rule:

$$\Delta w_{ji}(n+1) = \eta(\delta_{pj} o_{pi}) + \alpha \Delta w_{ji}(n) \quad (16)$$

where the subscript n indexes the presentation number, η is the learning rate, and α is a constant which determines the effect of past weight changes on the current direction of movement in weight space. This provides a kind of momentum in weight space that effectively filters out high-frequency variations of the error-surface in the weight space. This is useful in spaces containing long ravines that are characterized by sharp curvature across the ravine and a gently sloping floor. The sharp curvature tends to cause divergent oscillations across the ravine. To prevent these it is necessary to take very small steps, but this causes very slow progress along the ravine. The momentum filters out the high curvature and thus allows the effective weight

¹ Note that the values of the bias, θ_j , can be learned just like any other weights. We simply imagine that θ_j is the weight from a unit that is always on.

steps to be bigger. In most of our simulations α was about 0.9. Our experience has been that we get the same solutions by setting $\alpha = 0$ and reducing the size of η , but the system learns much faster overall with larger values of α and η .

Symmetry breaking. Our learning procedure has one more problem that can be readily overcome and this is the problem of symmetry breaking. If all weights start out with equal values and if the solution requires that unequal weights be developed, the system can never learn. This is because error is propagated back through the weights in proportion to the values of the weights. This means that all hidden units connected directly to the output inputs will get identical error signals, and, since the weight changes depend on the error signals, the weights from those units to the output units must always be the same. The system is starting out at a kind of *local maximum*, which keeps the weights equal, but it is a maximum of the error function, so once it escapes it will never return. We counteract this problem by starting the system with small random weights. Under these conditions symmetry problems of this kind do not arise.

The XOR Problem

It is useful to begin with the exclusive-or problem since it is the classic problem requiring hidden units and since many other difficult problems involve an XOR as a subproblem. We have run the XOR problem many times and with a couple of exceptions discussed below, the system has always solved the problem. Figure 3 shows one of the solutions to the problem.

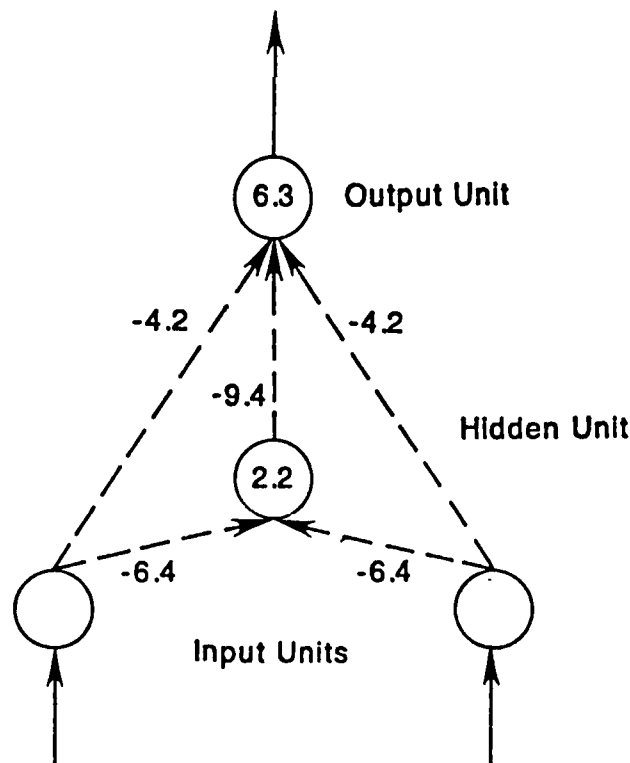


FIGURE 3. Observed XOR network. The connection weights are written on the arrows and the biases are written in the circles. Note a positive bias means that the unit is on unless turned off.

This solution was reached after 558 sweeps through the four stimulus patterns with a learning rate of $\eta = 0.5$. In this case, both the hidden unit and the output unit have *positive biases* so they are on unless turned off. The hidden unit turns on if neither input unit is on. When it is on, it turns off the output unit. The connections from input to output units arranged themselves so that they turn off the output unit whenever both inputs are on. In this case, the network has settled to a solution which is a sort of mirror image of the one illustrated in Figure 2.

We have taught the system to solve the XOR problem hundreds of times. Sometimes we have used a single hidden unit and direct connections to the output unit as illustrated here, and other times we have allowed two hidden units and set the connections from the input units to the outputs to be zero, as shown in Figure 4. In only two cases has the system encountered a *local minimum* and thus been unable to solve the problem. Both cases involved the two hidden units version of the problem and both ended up in the same local minimum. Figure 5 shows the weights for the local minimum. In this case, the system correctly responds to two of the patterns—namely, the patterns 00 and 10. In the cases of the other two patterns 11 and 01, the output unit gets a net input of zero. This leads to an output value of 0.5 for both of these patterns. This state was reached after 6,587 presentations of each pattern with $\eta = 0.25$.² Although many problems require more presentations for learning to occur, further trials on this problem merely increase the magnitude of the weights but do not lead to any improvement in performance. We do not know the frequency of such local minima, but our experience with this and other problems is that they are quite rare. We have found only one other situation in which a local minimum has occurred in many hundreds of problems of various sorts. We will discuss this case below.

The XOR problem has proved a useful test case for a number of other studies. Using the architecture illustrated in Figure 4, a student in our laboratory, Yves Chauvin, has studied the effect of varying the number of hidden units and varying the learning rate on time to solve the problem. Using as a learning criterion an error of 0.01 per pattern, Yves found that the average

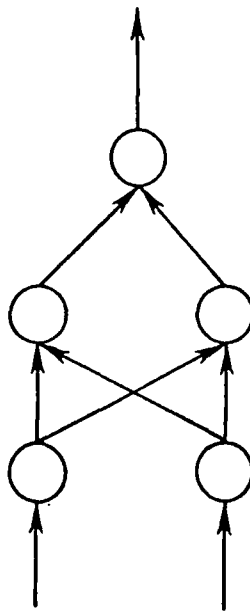


FIGURE 4. A simple architecture for solving XOR with two hidden units and no direct connections from input to output.

² If we set $\eta \approx 0.5$ or above, the system escapes this minimum. In general, however, the best way to avoid local minima is probably to use very small values of η .

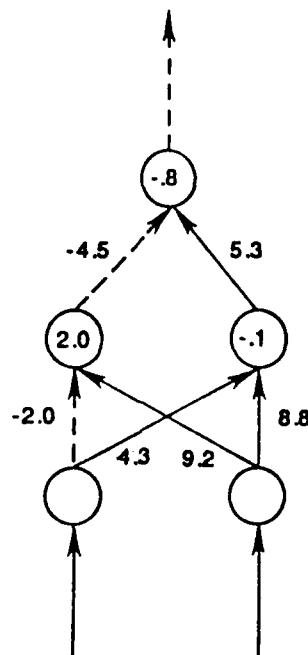


FIGURE 5. A network at a local minimum for the exclusive-or problem. The dashed lines indicate negative weights. Note that whenever the right-most input unit is on it turns on *both* hidden units. The weights connecting the hidden units to the output are arranged so that when both hidden units are on, the output unit gets a net input of zero. This leads to an output value of 0.5. In the other cases the network provides the correct answer.

number of presentations to solve the problem with $\eta = 0.25$ varied from about 245 for the case with two hidden units to about 120 presentations for 32 hidden units. The results can be summarized by $P = 280 - 33\log_2 H$, where P is the required number of presentations and H is the number of hidden units employed. Thus, the time to solve XOR is reduced linearly with the logarithm of the number of hidden units. This result holds for values of H up to about 40 in the case of XOR. The general result that the time to solution is reduced by increasing the number of hidden units has been observed in virtually all of our simulations. Yves also studied the time to solution as a function of learning rate for the case of eight hidden units. He found an average of about 450 presentations with $\eta = 0.1$ to about 68 presentations with $\eta = 0.75$. He also found that learning rates larger than this led to unstable behavior. However, within this range larger learning rates speeded the learning substantially. In most of our problems we have employed learning rates of $\eta = 0.25$ or smaller and have had no difficulty.

Parity

One of the problems given a good deal of discussion by Minsky and Papert (1969) is the parity problem, in which the output required is 1 if the input pattern contains an odd number of 1s and 0 otherwise. This is a very difficult problem because the most similar patterns (those which differ by a single bit) require different answers. The XOR problem is a parity problem with input patterns of size two. We have tried a number of parity problems with patterns ranging from size two to eight. Generally we have employed layered networks in which direct connections from the input to the output units are not allowed, but must be mediated through a set of hidden units. In this architecture, it requires at least N hidden units to solve parity with patterns of length N . Figure 6 illustrates the basic paradigm for the solutions

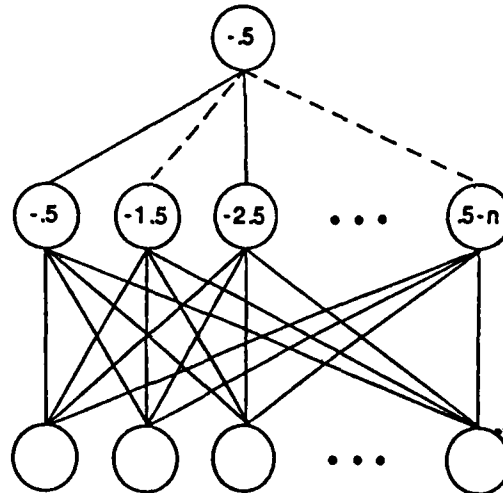


FIGURE 6. A paradigm for the solutions to the parity problem discovered by the learning system. See text for explanation.

discovered by the system. The solid lines in the figure indicate weights of +1 and the dotted lines indicate weights of -1. The numbers in the circles represent the biases of the units. Basically, the hidden units arranged themselves so that they count the number of inputs. In the diagram, the one at the far left comes on if one or more input units are on, the next comes on if two or more are on, etc. All of the hidden units come on if all of the input lines are on. The first m hidden units come on whenever m bits are on in the input pattern. The hidden units then connect with alternately positive and negative weights. In this way the net input from the hidden units is zero for even numbers and +1 for odd numbers. Table 3 shows the actual solution attained for one of our simulations with four input lines and four hidden units. This solution was reached after 2,825 presentations of each of the sixteen patterns with $\eta = 0.5$. Note that the solution is roughly a mirror image of that shown in Figure 6 in that the number of hidden units turned on is equal to the number of zero input values rather than the number of ones. Beyond that the principle is that shown above. It should be noted that the internal representation created by the learning rule is to arrange that the number of hidden units that come on is equal to the number of zeros in the input and that the particular hidden units that come on depend *only* on the number, not on which input units are on. This is exactly the sort of recoding *required* by parity. It is not the kind of representation readily discovered by unsupervised learning schemes such as competitive learning.

TABLE 3

Number of On Input Units		Hidden Unit Patterns		Output Value
0	-	1111	-	0
1	-	1011	-	1
2	-	1010	-	0
3	-	0010	-	1
4	-	0000	-	0

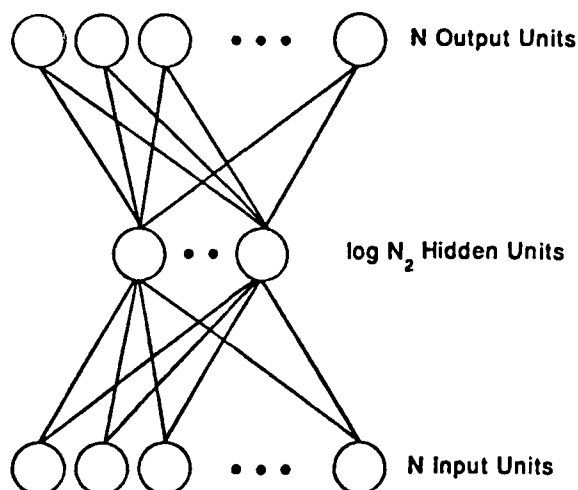


FIGURE 7. A network for solving the encoder problem. In this problem there are N orthogonal input patterns each paired with one of N orthogonal output patterns. There are only $\log N_2$ hidden units. Thus, if the hidden units take on binary values, the hidden units must form a binary number to encode each of the input patterns. This is exactly what the system learns to do.

The Encoding Problem

Ackley, Hinton, and Sejnowski (1985) have posed a problem in which a set of orthogonal input patterns are mapped to a set of orthogonal output patterns through a small set of hidden units. In such cases the internal representations of the patterns on the hidden units must be rather efficient. Suppose that we attempt to map N input patterns onto N output patterns. Suppose further that $\log_2 N$ hidden units are provided. In this case, we expect that the system will learn to use the hidden units to form a binary code with a distinct binary pattern for each of the N input patterns. Figure 7 illustrates the basic architecture for the encoder problem. Essentially, the problem is to learn an encoding of an N bit pattern into a $\log_2 N$ bit pattern and then learn to decode this representation into the output pattern. We have presented the system with a number of these problems. Here we present a problem with eight input patterns, eight output patterns, and three hidden units. In this case the required mapping is the identity mapping illustrated in Table 4. The problem is simply to turn on the same bit in the output as in the input. Table 5 shows the mapping generated by our learning system on this example. It is of some interest that the system employed its ability to use intermediate values in solving this problem. It could, of course, have found a solution in which the hidden units

TABLE 4

Input Patterns		Output Patterns
10000000	-	10000000
01000000	-	01000000
00100000	-	00100000
00010000	-	00010000
00001000	-	00001000
00000100	-	00000100
00000010	-	00000010
00000001	-	00000001

TABLE 5

Input Patterns		Hidden Unit Patterns				Output Patterns
10000000	-	.5	0	0	-	10000000
01000000	-	0	1	0	-	01000000
00100000	-	1	1	0	-	00100000
00010000	-	1	1	1	-	00010000
00001000	-	0	1	1	-	00001000
00000100	-	.5	0	1	-	00000100
00000010	-	1	0	.5	-	00000010
00000001	-	0	0	.5	-	00000001

took on only the values of zero and one. Often it does just that, but in this instance, and many others, there are solutions that use the intermediate values, and the learning system finds them even though it has a bias toward extreme values. It is possible to set up problems that require the system to make use of intermediate values in order to solve a problem. We now turn to such a case.

Table 6 shows a very simple problem in which we have to convert from a *distributed representation* over two units into a *local representation* over four units. The similarity structure of the distributed input patterns is simply not preserved in the local output representation.

We presented this problem to our learning system with a number of constraints which made it especially difficult. The two input units were only allowed to connect to a single hidden unit which, in turn, was allowed to connect to four more hidden units. Only these four hidden units were allowed to connect to the four output units. To solve this problem, then, the system must first convert the distributed representation of the input patterns into various intermediate values of the singleton hidden unit in which different activation values correspond to the different input patterns. These continuous values must then be converted back through the next layer of hidden units—first to another distributed representation and then, finally, to a local representation. This problem was presented to the system and it reached a solution after 5,226 presentations with $\eta = 0.05$.³ Table 7 shows the sequence of representations the

TABLE 6

Input Patterns		Output Patterns
00	-	1000
01	-	0100
10	-	0010
11	-	0001

TABLE 7

Input Patterns		Singleton Hidden Unit		Remaining Hidden Units		Output Patterns
10	-	0	-	1 1 1 0	-	0010
11	-	.2	-	1 1 0 0	-	0001
00	-	.6	-	.5 0 0 .3	-	1000
01	-	1	-	0 0 0 1	-	0100

³ Relatively small learning rates make units employing intermediate values easier to obtain.

system actually developed in order to transform the patterns and solve the problem. Note each of the four input patterns was mapped onto a particular activation value of the singleton hidden unit. These values were then mapped onto distributed patterns at the next layer of hidden units which were finally mapped into the required local representation at the output level. In principle, this trick of mapping patterns into activation values and then converting those activation values back into patterns could be done for any number of patterns, but it becomes increasingly difficult for the system to make the necessary distinctions as ever smaller differences among activation values must be distinguished. Figure 8 shows the network the system developed to do this job. The connection weights from the hidden units to the output units have been suppressed for clarity. (The sign of the connection, however, is indicated by the form of the connection—e.g., dashed lines mean inhibitory connections). The four different activation values were generated by having relatively large weights of opposite sign. One input line turns the hidden unit full on, one turns it full off. The two differ by a relatively small amount so that when both turn on, the unit attains a value intermediate between 0 and 0.5. When neither turns on, the near zero bias causes the unit to attain a value slightly over 0.5. The connections to the second layer of hidden units is likewise interesting. When the hidden unit is full on, the right-most of these hidden units is turned on and all others turned off. When the hidden unit is turned off, the other three of these hidden units are on and the left-most unit off. The other connections from the singleton hidden unit to the other hidden units are graded so that a distinct pattern is turned on for its other two values. Here we have an example of the flexibility of the learning system.

Our experience is that there is a propensity for the hidden units to take on extreme values, but, whenever the learning problem calls for it, they can learn to take on graded values. It is likely that the propensity to take on extreme values follows from the fact that the logistic is a sigmoid so that increasing magnitudes of its inputs push it toward zero or one. This means that in a problem in which intermediate values are required, the incoming weights must remain of moderate size. It is interesting that the derivation of the generalized delta rule does not depend on all of the units having identical activation functions. Thus, it would be possible for some units, those required to encode information in a graded fashion, to be linear while others might be logistic. The linear unit would have a much wider dynamic range and could encode more different values. This would be a useful role for a linear unit in a network with hidden units.

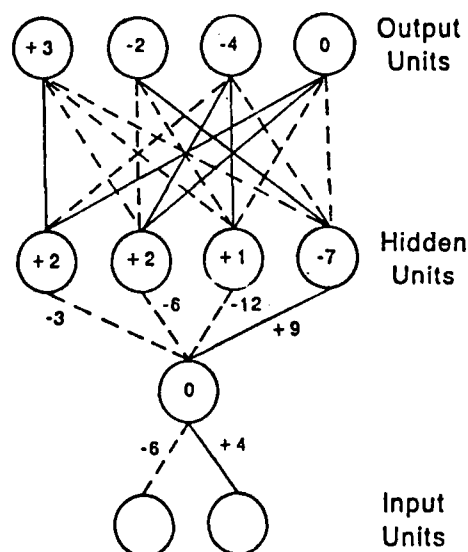


FIGURE 8. The network illustrating the use of intermediate values in solving a problem. See text for explanation.

Symmetry

Another interesting problem we studied is that of classifying input strings as to whether or not they are symmetric about their center. We used patterns of various lengths with various numbers of hidden units. To our surprise, we discovered that the problem can always be solved with only two hidden units. To understand the derived representation, consider one of the solutions generated by our system for strings of length six. This solution was arrived at after 1,208 presentations of each six-bit pattern with $\eta = 0.1$. The final network is shown in Figure 9. For simplicity we have shown the six input units in the center of the diagram with one hidden unit above and one below. The output unit, which signals whether or not the string is symmetric about its center, is shown at the far right. The key point to see about this solution is that for a given hidden unit, weights that are symmetric about the middle are equal in magnitude and opposite in sign. That means that if a symmetric pattern is on, both hidden units will receive a net input of zero from the input units, and, since the hidden units have a negative bias, both will be off. In this case, the output unit, having a positive bias, will be on. The next most important thing to note about the solution is that the weights on each side of the midpoint of the string are in the ratio of 1:2:4. This insures that each of the eight patterns that can occur on each side of the midpoint sends a unique activation sum to the hidden unit. This assures that there is no pattern on the left that will exactly balance a non-mirror-image pattern on the right. Finally, the two hidden units have identical patterns of weights from the input units except for sign. This insures that for every nonsymmetric pattern, at least one of the two hidden units will come on and turn on the output unit. To summarize, the network is arranged so that both hidden units will receive exactly zero activation from the input units when the pattern is symmetric, and at least one of them will receive positive input for every nonsymmetric pattern.

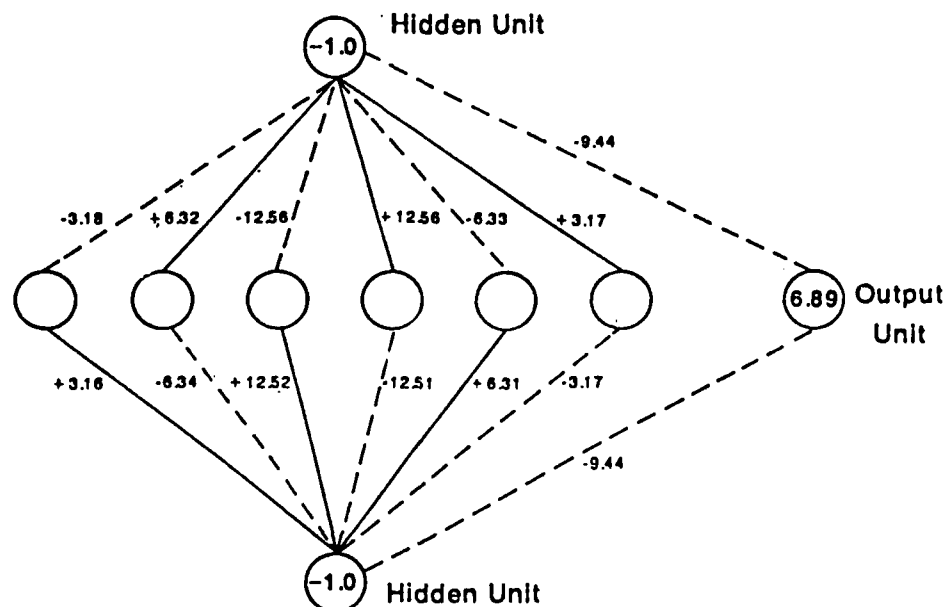


FIGURE 9. Network for solving the symmetry problem. The six open circles represent the input units. There are two hidden units, one shown above and one below the input units. The output unit is shown to the far left. See text for explanation.

This problem was interesting to us because the learning system developed a much more elegant solution to the problem than we had previously considered. This problem was not the only one in which this happened. The parity solution discovered by the learning procedure was also one that we had not discovered prior to testing the problem with our learning procedure. Indeed, we frequently discover these more elegant solutions by giving the system more hidden units than it needs and observing that it does not make use of some of those provided. Some analysis of the actual solutions discovered often leads us to the discovery of a better solution involving fewer hidden units.

Addition

Another interesting problem on which we have tested our learning algorithm is the simple binary addition problem. This problem is interesting because there is a very elegant solution to it, because it is the one problem we have found where we can reliably find local minima and because the way of avoiding these local minima gives us some insight into the conditions under which local minima may be found and avoided. Figure 10 illustrates the basic problem and a minimal solution to it. There are four input units, three output units, and two hidden units. The output patterns can be viewed as the binary representation of the sum of two two-bit binary numbers represented by the input patterns. The second and fourth input units in the diagram correspond to the low-order bits of the two binary numbers and the first and third input units correspond to the two higher order bits. The hidden units correspond to the *carry bits*

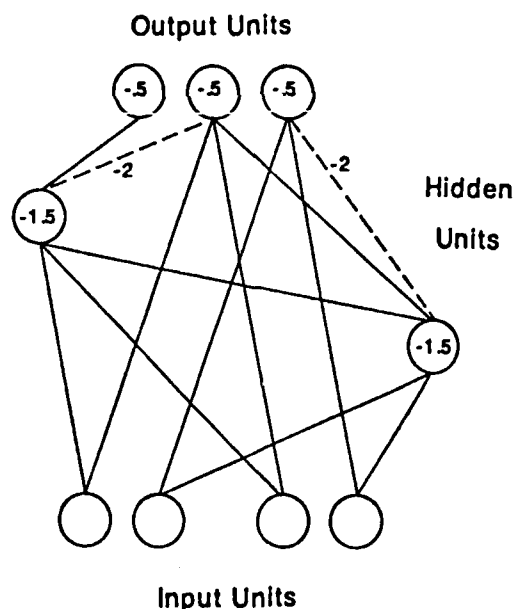


FIGURE 10. Minimal network for adding two two-bit binary numbers. There are four input units, three output units, and two hidden units. The output patterns can be viewed as the binary representation of the sum of two two-bit binary numbers represented by the input patterns. The second and fourth input units in the diagram correspond to the low-order bits of the two binary numbers, and the first and third units correspond to the two higher order bits. The hidden units correspond to the carry bits in the summation. The hidden unit on the far right comes on when both of the lower order bits in the input pattern are turned on, and the one on the left comes on when both higher order bits are turned on or when one of the higher order bits and the other hidden unit is turned on. The weights on all lines are assumed to be +1 except where noted. Negative connections are indicated by dashed lines. As usual, the biases are indicated by the numbers in the circles.

in the summation. Thus the hidden unit on the far right comes on when both of the lower order bits in the input pattern are turned on, and the one on the left comes on when both higher order bits are turned on or when one of the higher order bits and the other hidden unit is turned on. In the diagram, the weights on all lines are assumed to be +1 except where noted. Inhibitory connections are indicated by dashed lines. As usual, the biases are indicated by the numbers in the circles. To understand how this network works, it is useful to note that the lowest order output bit is determined by an exclusive-or among the two low-order input bits. One way to solve this XOR problem is to have a hidden unit come on when both low-order input bits are on and then have it inhibit the output unit. Otherwise either of the low-order input units can turn on the low-order output bit. The middle bit is somewhat more difficult. Note that the middle bit should come on whenever an odd number of the set containing the two higher order input bits and the lower order carry bit is turned on. Observation will confirm that the network shown performs that task. The left-most hidden unit receives inputs from the two higher order bits and from the carry bit. Its bias is such that it will come on whenever two or more of its inputs are turned on. The middle output unit receives positive inputs from the same three units and a negative input of -2 from the second hidden unit. This insures that whenever just one of the three are turned on, the second hidden unit will remain off and the output bit will come on. Whenever exactly two of the three are on, the hidden unit will turn on and counteract the two units exciting the output bit, so it will stay off. Finally, when all three are turned on, the output bit will receive -2 from its carry bit and +3 from its other three inputs. The net is positive, so the middle unit will be on. Finally, the third output bit should turn on whenever the second hidden unit is on—that is, whenever there is a carry from the second bit. Here then we have a minimal network to carry out the job at hand. Moreover, it should be noted that the concept behind this network is generalizable to an arbitrary number of input and output bits. In general, for adding two m bit binary numbers we will require $2m$ input units, m hidden units, and $m + 1$ output units.

Unfortunately, this is the one problem we have found that reliably leads the system into local minima. At the start in our learning trials on this problem we allow any input unit to connect to any output unit and to any hidden unit. We allow any hidden unit to connect to any output unit, and we allow one of the hidden units to connect to the other hidden unit, but, since we can have no loops, the connection in the opposite direction is disallowed. Sometimes the system will discover essentially the same network shown in the figure.⁴ Often, however, the system ends up in a local minimum. The problem arises when the XOR problem on the low-order bits is not solved in the way shown in the diagram. One way it can fail is when the "higher" of the two hidden units is "selected" to solve the XOR problem. This is a problem because then the other hidden unit cannot "see" the carry bit and therefore cannot finally solve the problem. This problem seems to stem from the fact that the learning of the second output bit is always dependent on learning the first (because information about the carry is necessary to learn the second bit) and therefore lags behind the learning of the first bit and has no influence on the selection of a hidden unit to solve the first XOR problem. Thus, about half of the time (in this problem) the wrong unit is chosen and the problem cannot be solved. In this case, the system finds a solution for all of the sums except the $11+11 = 110$ ($3+3 = 6$) case in which it misses the carry into the middle bit and gets $11+11 = 100$ instead. This problem differs from others we have solved in as much as the hidden units are not "equipotential" here. In most of our other problems the hidden units have been equipotential, and this problem has not arisen.

It should be noted, however, that there is a relatively simple way out of the problem—namely, add some extra hidden units. In this case we can afford to make a mistake on one or more selections and the system can still solve the problems. For the problem of adding two-bit

⁴ The network is the same except for the highest order bit. The highest order bit is always on whenever three or more of the input units are on. This is always learned first and always learned with direct connections to the input units.

numbers we have found that the system always solves the problem with one extra hidden unit. With larger numbers it may require two or three more. For purposes of illustration, we show the results of one of our runs with three rather than the minimum two hidden units. Figure 11 shows the state reached by the network after 3,020 presentations of each input pattern and with a learning rate of $\eta = 0.5$. For convenience, we show the network in four parts. In Figure 11A we show the connections to and among the hidden units. This figure shows the internal representation generated for this problem. The "lowest" hidden unit turns off whenever either of the low-order bits are on. In other words it detects the case in which no low-order bit is turn on. The "highest" hidden unit is arranged so that it comes on whenever the sum is less than two. The conditions under which the middle hidden unit comes on are more complex. Table 8 shows the patterns of hidden units which occur to each of the sixteen input patterns. Figure 11B shows the connections to the lowest order output unit. Noting that the relevant hidden unit comes on when neither low-order input unit is on, it is clear how the system computes XOR. When both low-order inputs are off, the output unit is turned off by the

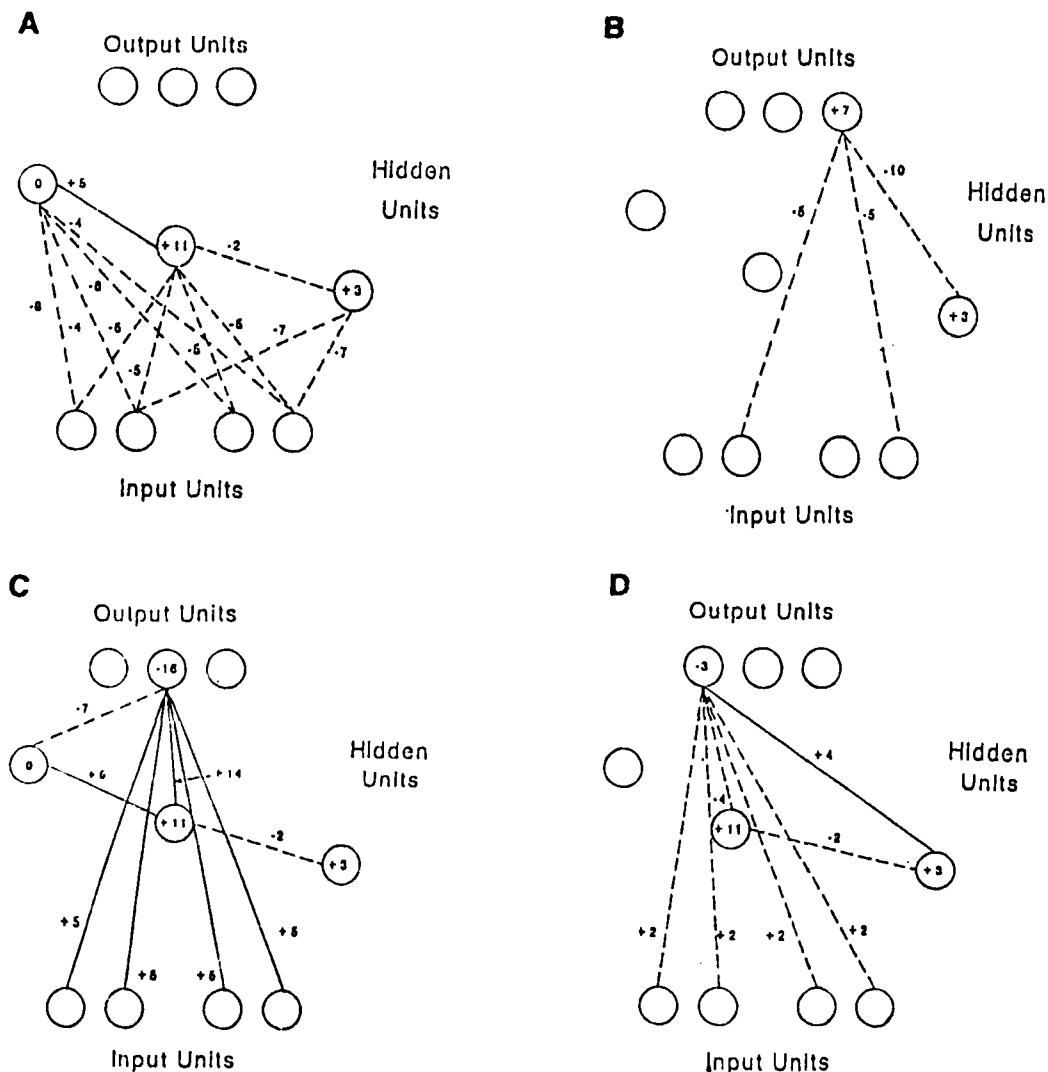


FIGURE 11. Network found for the summation problem. A: The connections from the input units to the three hidden units and the connections among the hidden units. B: The connections from the input and hidden units to the lowest order output unit. C: The connections from the input and hidden units to the middle output unit. D: The connections from the input and hidden units to the highest order output unit.

TABLE 8

Input Patterns		Hidden Unit Patterns		Output Patterns
00 + 00	-	111	-	000
00 + 01	-	110	-	001
00 + 10	-	011	-	010
00 + 11	-	010	-	011
01 + 00	-	110	-	001
01 + 01	-	010	-	010
01 + 10	-	010	-	011
01 + 11	-	000	-	100
10 + 00	-	011	-	010
10 + 01	-	010	-	011
10 + 10	-	001	-	100
10 + 11	-	000	-	101
11 + 00	-	010	-	011
11 + 01	-	000	-	100
11 + 10	-	000	-	101
11 + 11	-	000	-	110

hidden unit. When both low-order input units are on, the output is turned off directly by the two input units. If just one is on, the positive bias on the output unit keeps it on. Figure 11C gives the connections to the middle output unit, and in Figure 11D we show those connections to the left-most, highest order output unit. It is somewhat difficult to see how these connections always lead to the correct output answer, but, as can be verified from the figures, the network is balanced so that this works.

It should be pointed out that most of the problems described thus far have involved hidden units with quite simple interpretations. It is much more often the case, especially when the number of hidden units exceeds the minimum number required for the task, that the hidden units are not readily interpreted. This follows from the fact that there is very little tendency for *localist* representations to develop. Typically the internal representations are distributed and it is the *pattern* of activity over the hidden units, not the meaning of any particular hidden unit that is important.

The Negation Problem

Consider a situation in which the input to a system consists of patterns of $n+1$ binary values and an output of n values. Suppose further that the general rule is that n of the input units should be mapped directly to the output patterns. One of the input bits, however, is special. It is a negation bit. When that bit is off, the rest of the pattern is supposed to map straight through, but when it is on, the complement of the pattern is to be mapped to the output. Table 9 shows the appropriate mapping. In this case the left element of the input pattern is the negation bit, but the system has no way of knowing this and must learn which bit is the negation bit. In this case, weights were allowed from any input unit to any hidden or output unit and from any hidden unit to any output unit. The system learned to set all of the weights to zero except those shown in Figure 12. The basic structure of the problem and of the solution is evident in the figure. Clearly the problem was reduced to a set of three XORs between the negation bit and each input. In the case of the two right-most input units, the XOR problems were solved by recruiting a hidden unit to detect the case in which *neither* the negation unit *nor* the corresponding input unit was on. In the third case, the hidden unit detects the case in which *both* the negation unit *and* relevant input were on. In this case the problem was solved in less than 5,000 passes through the stimulus set with $\eta = 0.25$.

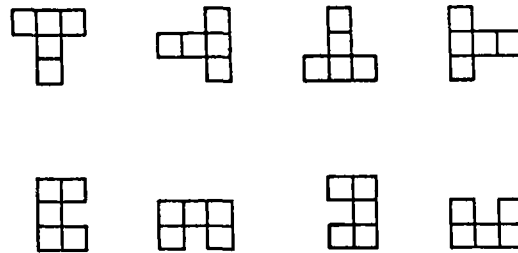


FIGURE 13. The stimulus set for the *T-C* problem. The set consists of a block *T* and a block *C* in each of four orientations. One of the eight patterns is presented on each trial.

plets of squares. Thus Minsky and Pattern call this a problem of *order three*.⁵ In order to facilitate the learning, a rather different architecture was employed for this problem. Figure 14 shows the basic structure of the network we employed. Input patterns were now conceptualized as two-dimensional patterns superimposed on a rectangular grid. Rather than allowing each input unit to connect to each hidden unit, the hidden units themselves were organized into a two-dimensional grid with each unit receiving input from a square 3×3 region of the input space. In this sense, the overlapping square regions constitute the predefined *receptive field* of the hidden units. Each of the hidden units, over the entire field, feeds into a single output unit which is to take on the value 1 if the input is a *T* (at any location or orientation) and 0 if the input is a *C*. Further, in order that the learning that occurred be independent of where on the field the pattern appeared, we constrained all of the units to learn exactly the same pattern of weights. In this way each unit was constrained to compute exactly the same function over its receptive field—the receptive fields were constrained to all have the same shape. This guarantees translation independence and avoids any possible "edge effects" in the learning. The learning can readily be extended to arbitrarily large fields of input units. This constraint was accomplished by simply adding together the weight changes dictated by the delta rule for each unit and then changing all weights exactly the same amount. In this way, the whole field of hidden units consists simply of replications of a single feature detector centered on different regions of the input space, and the learning that occurs in one part of the field is automatically generalized to the rest of the field.⁶

We have run this problem in this way a number of times. As a result, we have found a number of solutions. Perhaps the simplest way to understand the system is by looking at the form of the receptive field for the hidden units. Figure 15 shows several of the receptive fields we have seen.⁷ Figure 15A shows the most local representation developed. This *on-center-off-*

⁵ Terry Sejnowski pointed out to us that the *T-C* problem was difficult for models of this sort to learn and therefore worthy of study.

⁶ A similar procedure has been employed by Fukushima (1980) in his *neocognitron* and by Kienker, Sejnowski, Hinton, and Schumacher (1985).

⁷ The ratios of the weights are about right. The actual values can be larger or smaller than the values given in the figure.

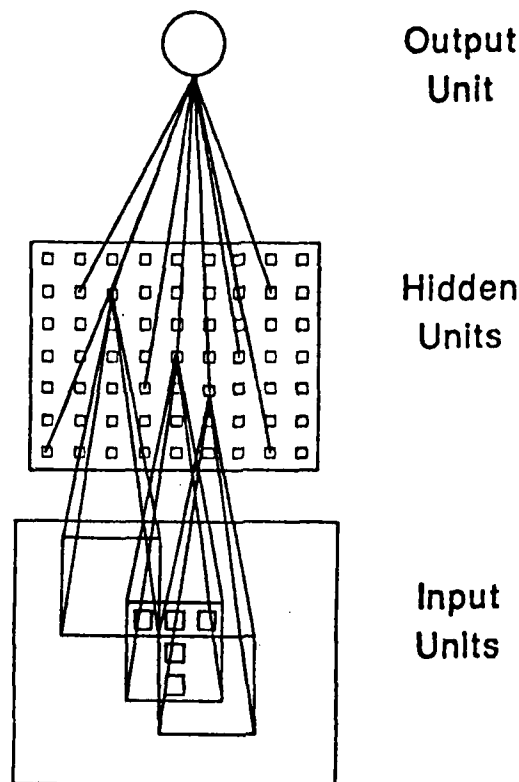


FIGURE 14. The network for solving the T-C problem. See text for explanation.

surround detector turns out to be an excellent *T* detector. Since, as illustrated, a *T* can extend into the on-center and achieve a net input of +1, this detector will be turned on for a *T* at any orientation. On the other hand, any *C* extending into the center must cover at least *two* inhibitory cells. With this detector the bias can be set so that only one of the whole field of inhibitory units will come on whenever a *T* is presented and none of the hidden units will be turned on by any *C*. This is a kind of *protrusion* detector which differentiates between a *T* and *C* by detecting the protrusion of the *T*.

The receptive field shown in Figure 15B is again a kind of *T* detector. Every *T* activates one of the hidden units by an amount +2 and none of the hidden units receives more than +1 from any of the *C*'s. As shown in the figure, *T*'s at 90° and 270° send a total of +2 to the hidden units on which the crossbar lines up. The *T*'s at the other two orientations receive +2 from the way it detects the vertical protrusions of those two characters. Figure 15C shows a more distributed representation. As illustrated in the figure, each *T* activates five different hidden units whereas each *C* excites only three hidden units. In this case the system again is differentiating between the characters on the basis of the protruding end of the *T* which is not shared by the *C*.

Finally, the receptive field shown in Figure 15D is even more interesting. In this case every hidden unit has a positive bias so that it is on unless turned off. The strength of the inhibitory weights are such that if a character overlaps the receptive field of a hidden unit, that unit turns off. The system works because a *C* is more compact than a *T* and therefore the *T* turns off more units than the *C*. The *T* turns off 21 hidden units, and the *C* turns off only 20. This is a truly distributed representation. In each case, the solution was reached in from about

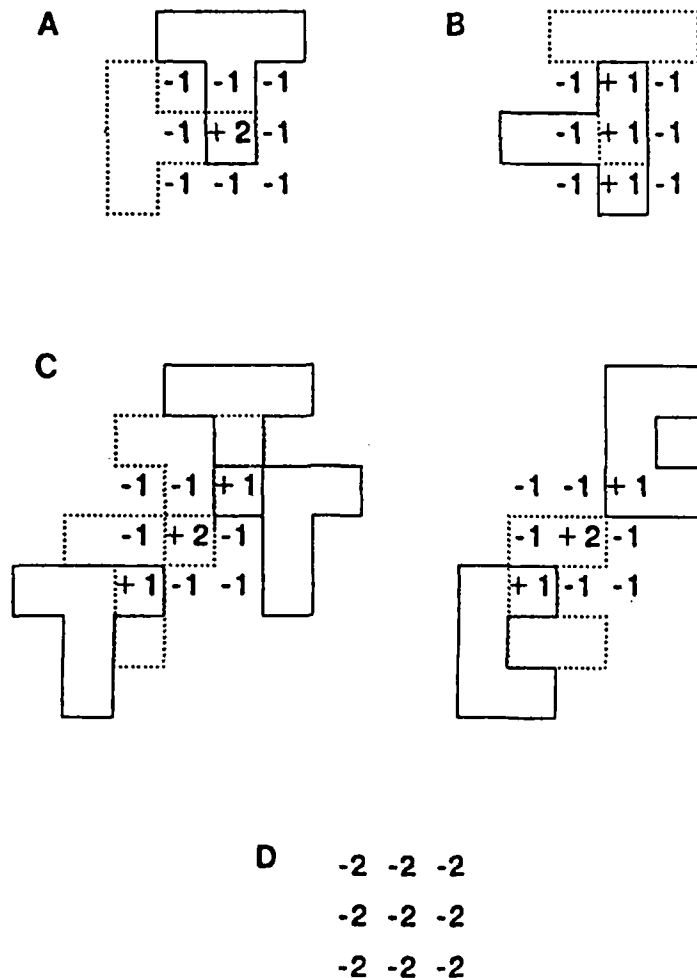


FIGURE 15. Receptive fields found in different runs of the T-C problem. A: An on-center-off-surround receptive field for detecting T's. B: A vertical bar detector which responds to T's more strongly than C's. C: A diagonal bar detector. A T activates five such detectors whereas a C activates only three such detectors. D: A compactness detector. This inhibitory receptive field turns off whenever an input covers any region of its receptive field. Since the C is more compact than the T it turns off 20 such detectors whereas the T turns off 21 of them.

5,000 to 10,000 presentations of the set of eight patterns.⁸

It is interesting that the inhibitory type of receptive field shown in Figure 15D was the most common and that there is a predominance of inhibitory connections in this and indeed all of our simulations. This can be understood by considering the trajectory through which the learning typically moves. At first, when the system is presented with a difficult problem, the initial random connections are as likely to mislead as to give the correct answer. In this case, it is best for the output units to take on a value of 0.5 than to take on a more extreme value. This follows from the form of the error function given in Equation 2. The output unit can achieve a constant output of 0.5 by turning off those units feeding into it. Thus, the first thing that happens in virtually every difficult problem is that the hidden units are turned off. One way

⁸ Since translation independence was built into the learning procedure, it makes no difference where the input occurs; the same thing will be learned wherever the pattern is presented. Thus, there are only eight distinct patterns to be presented to the system.

to achieve this is to have the input units inhibit the hidden units. As the system begins to sort things out and to learn the appropriate function some of the connections will typically go positive, but the majority of the connections will remain negative. This *bias* for solutions involving inhibitory inputs can often lead to nonintuitive results in which hidden units are often on unless turned off by the input.

More Simulation Results

We have offered a sample of our results in this section. In addition to having studied our learning system on the problems discussed here, we have employed back propagation for learning to multiply binary digits, to play tic-tac-toe, to distinguish between vertical and horizontal lines, to perform sequences of actions, to recognize characters, to associate random vectors, and a host of other applications. In all of these applications we have found that the generalized delta rule was capable of generating the kinds of internal representations required for the problems in question. We have found local minima to be very rare and that the system learns in a reasonable period of time. Still more studies of this type will be required to understand precisely the conditions under which the system will be plagued by local minima. Suffice it to say that the problem has not been serious to date. We now turn to a pointer to some future developments.

SOME FURTHER GENERALIZATIONS

We have intensively studied the learning characteristics of the generalized delta rule on feed-forward networks and semilinear activations functions. Interestingly these are not the most general cases to which the learning procedure is applicable. As yet we have only studied a few examples of the more fully generalized system, but it is relatively easy to apply the same learning rule to sigma-pi units and to recurrent networks. We will simply sketch the basic ideas here.

The Generalized Delta Rule and Sigma-Pi Units

It will be recalled from Chapter 2 that in the case of sigma-pi units we have

$$o_j = f_j(\sum_i w_{ji} \prod_k o_{i_k}) \quad (17)$$

where i varies over the set of conjuncts feeding into unit j and k varies over the elements of the conjuncts. For simplicity of exposition, we restrict ourselves to the case in which no conjuncts involve more than two elements. In this case we can notate the weight from the conjunction of units i and j to unit k by w_{ijk} . The weight on the direct connection from unit i to unit j would, thus, be w_{ji} , and since the relation is multiplicative, $w_{kij} = w_{kji}$. We can now

rewrite Equation 17 as

$$o_j = f_j(\sum_{i,k} w_{kij} o_k o_i).$$

We now set

$$\Delta_p w_{kij} \propto -\frac{\partial E_p}{\partial w_{kij}}.$$

Taking the derivative and simplifying, we get a rule for sigma-pi units strictly analogous to the rule for semilinear activation functions:

$$\Delta_p w_{kij} = \delta_k o_i o_j.$$

We can see the correct form of the error signal, δ , for this case by inspecting Figure 16. Consider the appropriate value of δ_i for unit u_i in the figure. As before, the correct value of δ_i is given by the sum of the δ 's for all of the units into which u_i feeds, weighted by the amount of effect due to the activation of u_i times the derivative of the activation function. In the case of semilinear functions, the measure of a unit's effect on another unit is given simply by the weight w connecting the first unit to the second. In this case, the u_i 's effect on u_k depends not only on w_{kij} , but also on the value of u_j . Thus, we have

$$\delta_i = f'_i(\text{net}_i) \sum_{j,k} \delta_k w_{kij} o_j$$

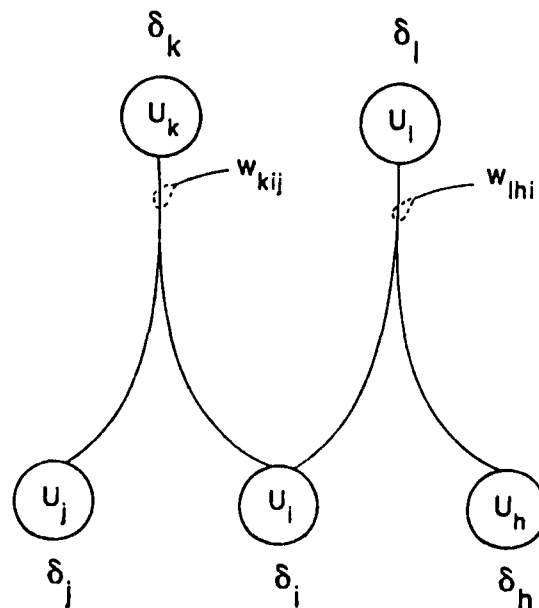


FIGURE 16. The generalized delta rule for sigma-pi units. The products of activation values of individual units activate output units. See text for explanation of how the δ values are computed in this case.

if u_i is not an output unit and, as before,

$$\delta_i = f'_i(\text{net}_i)(t_i - o_i)$$

if it is an output unit.

Recurrent Nets

We have thus far restricted ourselves to *feedforward* nets. This may seem like a substantial restriction, but as Minsky and Papert point out, there is, for every recurrent network, a feedforward network with identical behavior (over a finite period of time). We will now indicate how this construction can proceed and thereby show the correct form of the learning rule for the recurrent network. Consider the simple recurrent network shown in Figure 17A. The same network in a feedforward architecture is shown in Figure 17B. The behavior of a

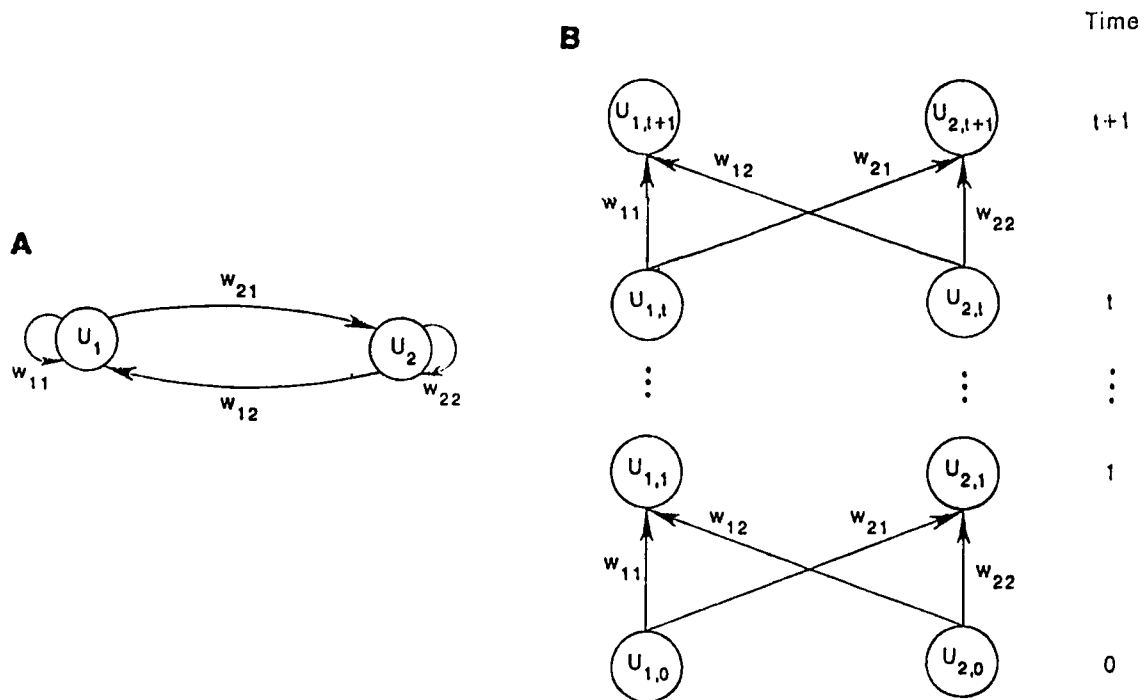


FIGURE 17. A comparison of a recurrent network and a feedforward network with identical behavior. A: A completely connected recurrent network with two units. B: A feedforward network which behaves the same as the recurrent network. In this case, we have a separate unit for each time step and we require that the weights connecting each layer of units to the next be the same for all layers. Moreover, they must be the same as the analogous weights in the recurrent case.

recurrent network can be achieved in a feedforward network at the cost of duplicating the hardware many times over for the feedforward version of the network.⁹ We have distinct units and distinct weights for each point in time. For naming convenience, we subscript each unit with its unit number in the corresponding recurrent network and the time it represents. As long as we constrain the weights at each level of the feedforward network to be the same, we have a feedforward network which performs identically with the recurrent network of Figure 17A. The appropriate method for maintaining the constraint that all weights be equal is simply to keep track of the changes dictated for each weight at each level and then change each of the weights according to the *sum* of these individually prescribed changes. Now, the general rule for determining the change prescribed for a weight in the system for a particular time is simply to take the product of an appropriate error measure δ and the input along the relevant line both for the appropriate times. Thus, the problem of specifying the correct learning rule for recurrent networks is simply one of determining the appropriate value of δ for each time. In a feedforward network we determine δ by multiplying the derivative of the activation function by the sum of the δ 's for those units it feeds into weighted by the connection strengths. The same process works for the recurrent network—except in this case, the value of δ associated with a particular unit changes in time as a unit passes error back, sometimes to itself. After each iteration, as error is being passed back through the network, the change in weight for that iteration must be added to the weight changes specified by the preceding iterations and the sum stored. This process of passing error through the network should continue for a number of iterations equal to the number of iterations through which the activation was originally passed. At this point, the appropriate changes to all of the weights can be made.

In general, the procedure for a recurrent network is that an input (generally a sequence) is presented to the system while it runs for some number of iterations. At certain specified times during the operation of the system, the output of certain units are compared to the target for that unit at that time and error signals are generated. Each such error signal is then passed back through the network for a number of iterations equal to the number of iterations used in the forward pass. Weight changes are computed at each iteration and a sum of all the weight changes dictated for a particular weight is saved. Finally, after all such error signals have been propagated through the system, the weights are changed. The major problem with this procedure is the memory required. Not only does the system have to hold its summed weight changes while the error is being propagated, but each unit must somehow record the sequence of activation values through which it was driven during the original processing. This follows from the fact that during each iteration while the error is passed back through the system, the current δ is relevant to a point earlier in time and the required weight changes depend on the activation levels of the units at that time. It is not entirely clear how such a mechanism could be implemented in the brain. Nevertheless, it is tantalizing to realize that such a procedure is potentially very powerful, since the problem it is attempting to solve amounts to that of finding a sequential program (like that for a digital computer) that produces specified input-sequence/output-sequence pairs. Furthermore, the interaction of the teacher with the system can be quite flexible, so that, for example, should the system get stuck in a local minimum, the teacher could introduce "hints" in the form of desired output values for intermediate stages of processing. Our experience with recurrent networks is limited, but we have carried out some experiments. We turn first to a very simple problem in which the system is induced to invent a shift register to solve the problem.

Learning to be a shift register. Perhaps the simplest class of recurrent problems we have studied is one in which the input and output units are one and the same and there are no hidden units. We simply present a pattern and let the system process it for a period of time. The state of the system is then compared to some target state. If it hasn't reached the target state

⁹ Note that in this discussion, and indeed in our entire development here, we have assumed a discrete time system with synchronous update and with each connection involving a unit delay.

at the designated time, error is injected into the system and it modifies its weights. Then it is shown a new input pattern and restarted. In these cases, there is no constraint on the connections in the system. Any unit can connect to any other unit. The simplest such problem we have studied is what we call the *shift register* problem. In this problem, the units are conceptualized as a circular shift register. An arbitrary bit pattern is first established on the units. They are then allowed to process for two time-steps. The target state, after those two time-steps, is the original pattern shifted two spaces to the left. The interesting question here concerns the state of the units between the presentation of the start state and the time at which the target state is presented. One solution to the problem is for the system to become a shift register and shift the pattern exactly one unit to the left during each time period. If the system did this then it would surely be shifted two places to the left after two time units. We have tried this problem with groups of three or five units and, if we constrain the biases on all of the units to be negative (so the units are off unless turned on), the system always learns to be a shift register of this sort.¹⁰ Thus, even though in principle any unit can connect to any other unit, the system actually learns to set all weights to zero except the ones connecting a unit to its left neighbor. Since the target states were determined on the assumption of a circular register, the left-most unit developed a strong connection to the right-most unit. The system learns this relatively quickly. With $\eta = 0.25$ it learns perfectly in fewer than 200 sweeps through the set of possible patterns with either three- or five-unit systems.

The tasks we have described so far are exceptionally simple, but they do illustrate how the algorithm works with unrestricted networks. We have attempted a few more difficult problems with recurrent networks. One of the more interesting involves learning to complete sequences of patterns. Our final example comes from this domain.

Learning to complete sequences. Table 10 shows a set of 25 sequences which were chosen so that the first two items of a sequence uniquely determine the remaining four. We used this set of sequences to test out the learning abilities of a recurrent network. The network consisted of five input units (A, B, C, D, E), 30 hidden units, and three output units (1, 2, 3). At Time 1, the input unit corresponding to the first item of the sequence is turned on and the other input units are turned off. At Time 2, the input unit for the second item in the sequence is turned on and the others are all turned off. Then all the input units are turned off and kept off for the remaining four steps of the forward iteration. The network must learn to make the output units adopt states that represent the rest of the sequence. Unlike simple feedforward networks (or their iterative equivalents), the errors are not only assessed at the final layer or time. The output units must adopt the appropriate states *during* the forward iteration, and so during the back-propagation phase, errors are injected at each time-step by comparing the remembered actual states of the output units with their desired states.

TABLE 10

25 SEQUENCES TO BE LEARNED

AA1212	AB1223	AC1231	AD1221	AE1213
BA2312	BB2323	BC2331	BD2321	BE2313
CA3112	CB3123	CC3131	CD3121	CE3113
DA2112	DB2123	DC2131	DD2121	DE2113
EA1312	EB1323	EC1331	ED1321	EE1313

¹⁰ If the constraint that biases be negative is not imposed, other solutions are possible. These solutions can involve the units passing through the complements of the shifted pattern or even through more complicated intermediate states. These trajectories are interesting in that they match a simple shift register on all even numbers of shifts, but do not match following an odd number of shifts.

The learning procedure for recurrent nets places no constraints on the allowable connectivity structure.¹¹ For the sequence completion problem, we used one-way connections from the input units to the hidden units and from the hidden units to the output units. Every hidden unit had a one-way connection to every other hidden unit and to itself, and every output unit was also connected to every other output unit and to itself. All the connections started with small random weights uniformly distributed between -0.3 and $+0.3$. All the hidden and output units started with an activity level of 0.2 at the beginning of each sequence.

We used a version of the learning procedure in which the gradient of the error with respect to each weight is computed for a whole set of examples before the weights are changed. This means that each connection must accumulate the sum of the gradients for all the examples and for all the time steps involved in each example. During training, we used a particular set of 20 examples, and after these were learned almost perfectly we tested the network on the remaining examples to see if it had picked up on the obvious regularity that relates the first two items of a sequence to the subsequent four. The results are shown in Table 11. For four out of the five test sequences, the output units all have the correct values at all times (assuming we treat values above 0.5 as 1 and values below 0.5 as 0). The network has clearly captured the rule that the first item of a sequence determines the third and fourth, and the second determines the fifth and sixth. We repeated the simulation with a different set of random initial weights, and it got all five test sequences correct.

The learning required 260 sweeps through all 20 training sequences. The errors in the output units were computed as follows: For a unit that should be on, there was no error if its activity level was above 0.8 , otherwise the derivative of the error was the amount below 0.8 . Similarly, for output units that should be off, the derivative of the error was the amount above 0.2 . After each sweep, each weight was decremented by $.02$ times the total gradient accumulated on that sweep plus 0.9 times the previous weight change.

We have shown that the learning procedure can be used to create a network with interesting sequential behavior, but the particular problem we used can be solved by simply using the hidden units to create "delay lines" which hold information for a fixed length of time before allowing it to influence the output. A harder problem that cannot be solved with delay lines of fixed duration is shown in Table 12. The output is the same as before, but the two input items can arrive at variable times so that the item arriving at time 2, for example, could be either the first or the second item and could therefore determine the states of the output units at either the fifth and sixth or the seventh and eighth times. The new task is equivalent to requiring a buffer that receives two input "words" at variable times and outputs their "phonemic realizations" one after the other. This problem was solved successfully by a network similar to the one above except that it had 60 hidden units and half of their possible interconnections were omitted at random. The learning was much slower, requiring thousands of sweeps through all 136 training examples. There were also a few more errors on the 14 test examples, but the generalization was still good with most of the test sequences being completed perfectly.

CONCLUSION

Minsky and Papert (1969) in their pessimistic discussion of perceptrons finally, near the end of their book, discuss *multilayer machines*. They state:

The perceptron has shown itself worthy of study despite (and even because of!) its severe limitations. It has many features that attract attention: its linearity; its

¹¹ The constraint in feedforward networks is that it must be possible to arrange the units into layers such that units do not influence units in the same or lower layers. In recurrent networks this amounts to the constraint that during the forward iteration, future states must not affect past ones.

TABLE 11

PERFORMANCE OF THE NETWORK ON FIVE NOVEL TEST SEQUENCES

Input Sequence	A	D	—	—	—	—
Desired Outputs	—	—	1	2	2	1
Actual States of:						
Output Unit 1	0.2	0.12	0.90	0.22	0.11	0.83
Output Unit 2	0.2	0.16	0.13	0.82	0.88	0.03
Output Unit 3	0.2	0.07	0.08	0.03	0.01	0.22
Input Sequence	B	E	—	—	—	—
Desired Outputs	—	—	2	3	1	3
Actual States of:						
Output Unit 1	0.2	0.12	0.20	0.25	0.48	0.26
Output Unit 2	0.2	0.16	0.80	0.05	0.04	0.09
Output Unit 3	0.2	0.07	0.02	0.79	0.48	0.53
Input Sequence	C	A	—	—	—	—
Desired Outputs	—	—	3	1	1	2
Actual States of:						
Output Unit 1	0.2	0.12	0.19	0.80	0.87	0.11
Output Unit 2	0.2	0.16	0.19	0.00	0.13	0.70
Output Unit 3	0.2	0.07	0.80	0.13	0.01	0.25
Input Sequence	D	B	—	—	—	—
Desired Outputs	—	—	2	1	2	3
Actual States of:						
Output Unit 1	0.2	0.12	0.16	0.79	0.07	0.11
Output Unit 2	0.2	0.16	0.80	0.15	0.87	0.05
Output Unit 3	0.2	0.07	0.20	0.01	0.13	0.96
Input Sequence	E	C	—	—	—	—
Desired Outputs	—	—	1	3	3	1
Actual States of:						
Output Unit 1	0.2	0.12	0.80	0.09	0.27	0.78
Output Unit 2	0.2	0.16	0.20	0.13	0.01	0.02
Output Unit 3	0.2	0.07	0.07	0.94	0.76	0.13

TABLE 12

SIX VARIATIONS OF THE SEQUENCE EA1312 PRODUCED BY PRESENTING THE FIRST TWO ITEMS AT VARIABLE TIMES

EA--1312	E-A-1312	E--A1312
-EA-1312	-E-A1312	--EA1312

Note: With these temporal variations, the 25 sequences shown in Table 10 can be used to generate 150 different sequences.

intriguing learning theorem; its clear paradigmatic simplicity as a kind of parallel computation. There is no reason to suppose that any of these virtues carry over to the many-layered version. Nevertheless, we consider it to be an important research problem to elucidate (or reject) our intuitive judgement that the extension is sterile. Perhaps

some powerful convergence theorem will be discovered, or some profound reason for the failure to produce an interesting "learning theorem" for the multilayered machine will be found. (pp. 231-232)

Although our learning results do not *guarantee* that we can find a solution for all solvable problems, our analyses and results have shown that as a practical matter, the error propagation scheme leads to solutions in virtually every case. In short, we believe that we have answered Minsky and Papert's challenge and *have* found a learning result sufficiently powerful to demonstrate that their pessimism about learning in multilayer machines was misplaced.

One way to view the procedure we have been describing is as a parallel computer that, having been shown the appropriate input/output exemplars specifying some function, programs itself to compute that function in general. Parallel computers are notoriously difficult to program. Here we have a mechanism whereby we do not actually have to know how to write the program in order to get the system to do it. Parker (1985) has emphasized this point.

On many occasions we have been surprised to learn of new methods of computing interesting functions by observing the behavior of our learning algorithm. This also raised the question of generalization. In most of the cases presented above, we have presented the system with the entire set of exemplars. It is interesting to ask what would happen if we presented only a subset of the exemplars at training time and then watched the system generalize to remaining exemplars. In small problems such as those presented here, the system sometimes finds solutions to the problems which do not properly generalize. However, preliminary results on larger problems are very encouraging in this regard. This research is still in progress and cannot be reported here. This is currently a very active interest of ours.

Finally, we should say that this work is not yet in a finished form. We have only begun our study of recurrent networks and sigma-pi units. We have not yet applied our learning procedure to many very complex problems. However, the results to date are encouraging and we are continuing our work.

REFERENCES

- Ackley, D. H., Hinton, G. E., & Sejnowski, T. J. (1985). A learning algorithm for Boltzmann machines. *Cognitive Science*, 9, 147-169.
- Barto, A. G.. *Learning by statistical cooperation of self-interested neuron-like computing elements* (COINS Tech. Rep. 85-11). Amherst: University of Massachusetts, Department of Computer and Information Science.
- Barto, A. G., & Anandan, P. (1985). Pattern recognizing stochastic learning automata. *IEEE Transactions on Systems, Man, and Cybernetics*.
- Fukushima, K. (1980). Neocognitron: A self-organizing neural network model for a mechanism of pattern recognition unaffected by shift in position. *Biological Cybernetics*, 36, 193-202.
- Kienker, P. K., Sejnowski, T. J., Hinton, G. E., & Schumacher, L. E. (1985). *Separating figure from ground with a parallel network*. Unpublished manuscript.
- Le Cun, Y. (1985, June). Une procedure d'apprentissage pour reseau a seuil assymetrique [A learning procedure for assymetric threshold network]. *Proceedings of Cognitiva 85*, 599-604. Paris.
- McClelland, J. L., & Rumelhart, D. E. (1981). An interactive activation model of context effects in letter perception: Part 1. An account of basic findings. *Psychological Review*, 88, 375-407.
- Minsky, M. L., & Papert, S. (1969). *Perceptrons*. Cambridge, MA: MIT Press.
- Parker, D. B. (1985). *Learning-logic* (TR-47). Cambridge, MA: Massachusetts Institute of Technology, Center for Computational Research in Economics and Management Science.

- Rumelhart, D. E., & McClelland, J. L. (1982). An interactive activation model of context effects in letter perception: Part 2. The contextual enhancement effect and some tests and extensions of the model. *Psychological Review*, 89, 60-94.
- Widrow, G., & Hoff, M. E. (1960). Adaptive switching circuits. *Institute of Radio Engineers, Western Electronic Show and Convention, Convention Record, Part 4*, 96-104.

ICS Technical Report List

The following is a list of publications by people in the Institute for Cognitive Science. For reprints, write or call:

Institute for Cognitive Science, C-015
University of California, San Diego
La Jolla, CA 92093
(619) 452-6771

- 8301. David Zipser. *The Representation of Location*. May 1983.
- 8302. Jeffrey Elman and Jay McClelland. *Speech Perception as a Cognitive Process: The Interactive Activation Model*. April 1983. Also published in N. Lass (Ed.), *Speech and language: Volume 10*, New York: Academic Press, 1983.
- 8303. Ron Williams. *Unit Activation Rules for Cognitive Networks*. November 1983.
- 8304. David Zipser. *The Representation of Maps*. November 1983.
- 8305. The HMI Project. *User Centered System Design: Part I, Papers for the CHI '83 Conference on Human Factors in Computer Systems*. November 1983. Also published in A. Janda (Ed.), *Proceedings of the CHI '83 Conference on Human Factors in Computing Systems*. New York: ACM, 1983.
- 8306. Paul Smolensky. *Harmony Theory: A Mathematical Framework for Stochastic Parallel Processing*. December 1983. Also published in *Proceedings of the National Conference on Artificial Intelligence, AAAI-83*, Washington DC, 1983.
- 8401. Stephen W. Draper and Donald A. Norman. *Software Engineering for User Interfaces*. January 1984. Also published in *Proceedings of the Seventh International Conference on Software Engineering*, Orlando, FL, 1984.
- 8402. The UCSD HMI Project. *User Centered System Design: Part II, Collected Papers*. March 1984. Also published individually as follows: Norman, D.A. (in press), Stages and levels in human-machine interaction, *International Journal of Man-Machine Studies*; Draper, S.W., The nature of expertise in UNIX; Owen, D., Users in the real world; O'Malley, C., Draper, S.W., & Riley, M., Constructive interaction: A method for studying user-computer-user interaction; Smolensky, P., Monty, M.L., & Conway, E., Formalizing task descriptions for command specification and documentation; Bannon, L.J., & O'Malley, C., Problems in evaluation of human-computer interfaces: A case study; Riley, M., & O'Malley, C., Planning nets: A framework for analyzing user-computer interactions; all published in B. Shackel (Ed.), *INTERACT '84, First Conference on*

Human-Computer Interaction, Amsterdam: North-Holland, 1984; Norman, D.A., & Draper, S.W., Software engineering for user interfaces, *Proceedings of the Seventh International Conference on Software Engineering*, Orlando, FL, 1984.

- 8403. Steven L. Greenspan and Eric M. Segal. *Reference Comprehension: A Topic-Comment Analysis of Sentence-Picture Verification*. April 1984. Also published in *Cognitive Psychology*, 16, 556-606, 1984.
- 8404. Paul Smolensky and Mary S. Riley. *Harmony Theory: Problem Solving, Parallel Cognitive Models, and Thermal Physics*. April 1984. The first two papers are published in *Proceedings of the Sixth Annual Meeting of the Cognitive Science Society*, Boulder, CO, 1984.
- 8405. David Zipser. *A Computational Model of Hippocampus Place-Fields*. April 1984.
- 8406. Michael C. Mozer. *Inductive Information Retrieval Using Parallel Distributed Computation*. May 1984.
- 8407. David E. Rumelhart and David Zipser. *Feature Discovery by Competitive Learning*. July 1984. Also published in *Cognitive Science*, 9, 75-112, 1985.
- 8408. David Zipser. *A Theoretical Model of Hippocampal Learning During Classical Conditioning*. December 1984.
- 8501. Ronald J. Williams. *Feature Discovery Through Error-Correction Learning*. May 1985.
- 8502. Ronald J. Williams. *Inference of Spatial Relations by Self-Organizing Networks*. May 1985.
- 8503. Edwin L. Hutchins, James D. Hollan, and Donald A. Norman. *Direct Manipulation Interfaces*. May 1985. To be published in D. A. Norman & S. W. Draper (Eds.), *User Centered System Design: New Perspectives in Human-Computer Interaction*. Hillsdale, NJ: Erlbaum.
- 8504. Mary S. Riley. *User Understanding*. May 1985. To be published in D. A. Norman & S. W. Draper (Eds.), *User Centered System Design: New Perspectives in Human-Computer Interaction*. Hillsdale, NJ: Erlbaum.
- 8505. Liam J. Bannon. *Extending the Design Boundaries of Human-Computer Interaction*. May 1985.
- 8506. David E. Rumelhart, Geoffrey E. Hinton, and Ronald J. Williams. *Learning Internal Representations by Error Propagation*. September 1985. To be published in D. E. Rumelhart & J. L. McClelland (Eds.), *Parallel Distributed Processing: Explorations in the Microstructure of Cognition. Vol. 1: Foundations*. Cambridge, MA: Bradford Books/MIT Press.

Earlier Reports by People in the Cognitive Science Lab

The following is a list of publications by people in the Cognitive Science Lab and the Institute for Cognitive Science. For reprints, write or call:

Institute for Cognitive Science, C-015
University of California, San Diego
La Jolla, CA 92093
(619) 452-6771

- ONR-8001. Donald R. Gentner, Jonathan Grudin, and Eileen Conway. *Finger Movements in Transcription Typing*. May 1980.
- ONR-8002. James L. McClelland and David E. Rumelhart. *An Interactive Activation Model of the Effect of Context in Perception: Part I*. May 1980. Also published in *Psychological Review*, 88, 5, pp. 375-401, 1981.
- ONR-8003. David E. Rumelhart and James L. McClelland. *An Interactive Activation Model of the Effect of Context in Perception: Part II*. July 1980. Also published in *Psychological Review*, 89, 1, pp. 60-94, 1982.
- ONR-8004. Donald A. Norman. *Errors in Human Performance*. August 1980.
- ONR-8005. David E. Rumelhart and Donald A. Norman. *Analogical Processes in Learning*. September 1980. Also published in J. R. Anderson (Ed.), *Cognitive skills and their acquisition*. Hillsdale, NJ: Erlbaum, 1981.
- ONR-8006. Donald A. Norman and Tim Shallice. *Attention to Action: Willed and Automatic Control of Behavior*. December 1980.
- ONR-8101. David E. Rumelhart. *Understanding Understanding*. January 1981.
- ONR-8102. David E. Rumelhart and Donald A. Norman. *Simulating a Skilled Typist: A Study of Skilled Cognitive-Motor Performance*. May 1981. Also published in *Cognitive Science*, 6, pp. 1-36, 1982.
- ONR-8103. Donald R. Gentner. *Skilled Finger Movements in Typing*. July 1981.
- ONR-8104. Michael I. Jordan. *The Timing of Endpoints in Movements*. November 1981.
- ONR-8105. Gary Perlman. *Two Papers in Cognitive Engineering: The Design of an Interface to a Programming System and MENUNIX: A Menu-Based Interface to UNIX (User Manual)*. November 1981. Also published in *Proceedings of the 1982 USENIX Conference*, San Diego, CA, 1982.
- ONR-8106. Donald A. Norman and Diane Fisher. *Why Alphabetic Keyboards Are Not Easy to Use: Keyboard Layout Doesn't Much Matter*. November 1981. Also published in *Human Factors*, 24, pp. 509-515, 1982.
- ONR-8107. Donald R. Gentner. *Evidence Against a Central Control Model of Timing in Typing*. December 1981. Also published in *Journal of Experimental Psychology: Human Perception and Performance*, 8, pp. 793-810, 1982.

- ONR-8201. Jonathan T. Grudin and Serge Larochelle. *Digraph Frequency Effects in Skilled Typing*. February 1982.
- ONR-8202. Jonathan T. Grudin. *Central Control of Timing in Skilled Typing*. February 1982.
- ONR-8203. Amy Geoffroy and Donald A. Norman. *Ease of Tapping the Fingers in a Sequence Depends on the Mental Encoding*. March 1982.
- ONR-8204. LNR Research Group. *Studies of Typing from the LNR Research Group: The role of context, differences in skill level, errors, hand movements, and a computer simulation*. May 1982. Also published in W. E. Cooper (Ed.), *Cognitive aspects of skilled typewriting*. New York: Springer-Verlag, 1983.
- ONR-8205. Donald A. Norman. *Five Papers on Human-Machine Interaction*. May 1982. Also published individually as follows: Some observations on mental models, in D. Gentner and A. Stevens (Eds.), *Mental models*, Hillsdale, NJ: Erlbaum, 1983; A psychologist views human processing: Human errors and other phenomena suggest processing mechanisms, in *Proceedings of the International Joint Conference on Artificial Intelligence*, Vancouver, 1981; Steps toward a cognitive engineering: Design rules based on analyses of human error, in *Proceedings of the Conference on Human Factors in Computer Systems*, Gaithersburg, MD, 1982; The trouble with UNIX, in *Datamation*, 27, 12, November 1981, pp. 139-150; The trouble with networks, in *Datamation*, January 1982, pp. 188-192.
- ONR-8206. Naomi Miyake. *Constructive Interaction*. June 1982.
- ONR-8207. Donald R. Gentner. *The Development of Typewriting Skill*. September 1982. Also published as Acquisition of typewriting skill, in *Acta Psychologica*, 54, pp. 233-248, 1983.
- ONR-8208. Gary Perlman. *Natural Artificial Languages: Low-Level Processes*. December 1982. Also published in *The International Journal of Man-Machine Studies*, 20, pp. 373-419, 1984.
- ONR-8301. Michael C. Mozer. *Letter Migration in Word Perception*. April 1983. Also published in *Journal of Experimental Psychology: Human Perception and Performance*, 9, 4, pp. 531-546, 1983.
- ONR-8302. David E. Rumelhart and Donald A. Norman. *Representation in Memory*. June 1983. To appear in R. C. Atkinson, G. Lindzey, & R. D. Luce (Eds.), *Handbook of experimental psychology*. New York: Wiley (in press).

1985/10/31

UCSD/Rumelhart

1985/10/31

UCSD/Rumelhart

Dr. Lynn A. Cooper
Learning R&D Center
University of Pittsburgh
3939 O'Hara Street
Pittsburgh, PA 15213

CAPT P. Michael Curran
Office of Naval Research
800 N. Quincy St.
Code 125
Arlington, VA 22217-5000

Bryan Dallman
AFHRL/LRT
Lowry AFB, CO 80230

Dr. Joel Davis
Office of Naval Research
Code 1141NP
800 North Quincy Street
Arlington, VA 22217-5000

Dr. Natalie Dehn
Department of Computer and
Information Science
University of Oregon
Eugene, OR 97403

Dr. R. K. Dismukes
Associate Director for Life Sciences
AFOSR
Bolling AFB
Washington, DC 20332

Dr. Emanuel Donchin
University of Illinois
Department of Psychology
Champaign, IL 61820

Defense Technical
Information Center
Cameron Station, Bldg 5
Alexandria, VA 22314
Attn: TC
(12 Copies)

Dr. Ford Ebner
Brown University
Anatomy Department
Medical School
Providence, RI 02912

Edward E. Eddowes
CNATRA N301
Naval Air Station
Corpus Christi, TX 78419

Dr. Jeffrey Elman
University of California,
San Diego
Department of Linguistics, C-008
La Jolla, CA 92093

Dr. Randy Engle
Department of Psychology
University of South Carolina
Columbia, SC 29208

Dr. William Epstein
University of Wisconsin
W. J. Brogden Psychology Bldg.
1202 W. Johnson Street
Madison, WI 53706

ERIC Facility-Acquisitions
4833 Rugby Avenue
Bethesda, MD 20014

Dr. K. Anders Ericsson
University of Colorado
Department of Psychology
Boulder, CO 80309

Dr. W. E. Evans
Hubbs Sea World Institute
1720 S. Shores Rd.
Mission Bay
San Diego, CA 92109

Dr. Marshall J. Farr
2520 North Vernon Street
Arlington, VA 22207

Dr. Pat Federico
Code 511
NPRDC
San Diego, CA 92152

Dr. Jerome A. Feldman
University of Rochester
Computer Science Department
Rochester, NY 14627

Dr. Paul Feltovich
Southern Illinois University
School of Medicine
Medical Education Department
P.O. Box 3926
Springfield, IL 62708

Dr. Craig I. Fields
ARPA
1400 Wilson Blvd.
Arlington, VA 22209

Dr. Dexter Fletcher
University of Oregon
Computer Science Department
Eugene, OR 97403

Dr. Kenneth D. Forbus
University of Illinois
Department of Computer Science
1304 West Springfield Avenue
Urbana, IL 61801

Dr. John R. Frederiksen
Bolt Beranek & Newman
50 Houlton Street
Cambridge, MA 02138

Dr. Michaela Gallagher
University of North Carolina
Department of Psychology
Chapel Hill, NC 27514

Dr. R. Edward Geiselman
Department of Psychology
University of California
Los Angeles, CA 90024

Dr. Michael Genesereth
Stanford University
Computer Science Department
Stanford, CA 94305

Dr. Dedre Gentner
University of Illinois
Department of Psychology
603 E. Daniel St.
Champaign, IL 61820

Dr. Don Gentner
Center for Human
Information Processing
University of California
La Jolla, CA 92093

Dr. Robert Glaser
Learning Research
& Development Center
University of Pittsburgh
3939 O'Hara Street
Pittsburgh, PA 15260

Dr. Gene L. Gloye
Office of Naval Research
Detachment
1030 E. Green Street
Pasadena, CA 91106-2485

Dr. Sam Glucksberg
Princeton University
Department of Psychology
Green Hall
Princeton, NJ 08540

Dr. Daniel Gopher
Industrial Engineering
& Management
TECHNION
Haifa 32000
ISRAEL

Dr. Sherrie Gott
AFHRL/MODJ
Brooks AFB, TX 78235

Jordan Grafman, Ph.D.
Department of Clinical
Investigation
Walter Reed Army Medical Center
6825 Georgia Ave., N.W.
Washington, DC 20307-5001

Dr. Richard H. Granger
Department of Computer Science
University of California, Irvine
Irvine, CA 92717

Dr. Wayne Gray
Army Research Institute
5001 Eisenhower Avenue
Alexandria, VA 22333

ONR DISTRIBUTION LIST

ONR DISTRIBUTION LIST

1985/10/31

UCSD/Rumelhart

Dr. Phillip L. Ackerman University of Minnesota Department of Psychology Minneapolis, MN 55455	Dr. Alan Baddeley Medical Research Council Applied Psychology Unit 15 Chaucer Road Cambridge CB2 2EF ENGLAND	Dr. John S. Brown XEROX Palo Alto Research Center 3333 Coyote Road Palo Alto, CA 94304	Mr. Raymond E. Christal AFHRL/MOE Brooks AFB, TX 78235
AFOSR, Life Sciences Directorate Boiling Air Force Base Washington, DC 20332	Dr. Patricia Baggett University of Colorado Department of Psychology Box 345 Boulder, CO 80309	Dr. Bruce Buchanan Computer Science Department Stanford University Stanford, CA 94305	Dr. William Clancey Computer Science Department Stanford University Stanford, CA 94306
Dr. Robert Ahlers Code N711 Human Factors Laboratory NAVTRAEQUIPCEN Orlando, FL 32813	Dr. Jackson Beatty Department of Psychology University of California Los Angeles, CA 90024	Dr. Jaime Carbonell Carnegie-Mellon University Department of Psychology Pittsburgh, PA 15213	Dr. David E. Clement Department of Psychology University of South Carolina Columbia, SC 29208
Dr. Ed Aiken Navy Personnel R&D Center San Diego, CA 92152	Dr. Isaac Bejar Educational Testing Service Princeton, NJ 08450	Dr. Gail Carpenter Northeastern University Department of Mathematics, 504LA 360 Huntington Avenue Boston, MA 02115	Chief of Naval Education and Training Liaison Office Air Force Human Resource Laboratory Operations Training Division Williams AFB, AZ 85224
Dr. Earl A. Alluisi HQ, AFHRL (AFSC) Brooks AFB, TX 78235	Dr. Gautam Biswas Department of Computer Science University of South Carolina Columbia, SC 29208	Dr. Pat Carpenter Carnegie-Mellon University Department of Psychology Pittsburgh, PA 15213	Assistant Chief of Staff for Research, Development, Test, and Evaluation Naval Education and Training Command (N-5) NAS Pensacola, FL 32508
Dr. James Anderson Brown University Center for Neural Science Providence, RI 02912	Dr. Alvah Bittner Naval Biodynamics Laboratory New Orleans, LA 70189	Chair, Department of Psychology College of Arts and Sciences Catholic University of America Washington, DC 20064	Dr. Michael Coles University of Illinois Department of Psychology Champaign, IL 61820
Dr. John R. Anderson Department of Psychology Carnegie-Mellon University Pittsburgh, PA 15213	Arthur S. Blaiswas Code N711 Naval Training Equipment Center Orlando, FL 32813	Dr. Davida Charney Department of Psychology Carnegie-Mellon University Schenley Park Pittsburgh, PA 15213	Dr. Allan M. Collins Bolt Beranek & Newman, Inc. 50 Moulton Street Cambridge, MA 02138
Dr. Nancy S. Anderson Department of Psychology University of Maryland College Park, MD 20742	Dr. R. Darrell Bock University of Chicago Department of Education Chicago, IL 60637	Dr. Eugene Charniak Brown University Computer Science Department Providence, RI 02912	Dr. Stanley Collyer Office of Naval Technology Code 222 800 N. Quincy Street Arlington, VA 22217-5000
Dr. Steve Andriole Perceptronics, Inc. 2111 Erwin Street Woodland Hills, CA 91367-3713	Dr. Gordon H. Bower Department of Psychology Stanford University Stanford, CA 94306	Dr. Michelene Chi Learning R & D Center University of Pittsburgh 3939 O'Hara Street Pittsburgh, PA 15213	Dr. Leon Cooper Brown University Center for Neural Science Providence, RI 02912
Technical Director, ARI 5001 Eisenhower Avenue Alexandria, VA 22333	Dr. Robert Breaux Code N-095R NAVTRAEQUIPCEN Orlando, FL 32813		

1985/10/31

UCSD/Rumelhart

1985/10/31

UCSD/Rumelhart

Dr. James G. Greene
University of California
Berkeley, CA 94720

Dr. William Greenough
University of Illinois
Department of Psychology
Champaign, IL 61820

Dr. Stephen Grossberg
Center for Adaptive Systems
Room 244
111 Cunningham Street
Boston University
Boston, MA 02215

Dr. Muhammad K. Habib
University of North Carolina
Department of Biostatistics
Chapel Hill, NC 27514

Dr. Henry M. Halff
Halff Resources, Inc.
4918 33rd Road, North
Arlington, VA 22207

Dr. Cheryl Hamel
NTEC
Orlando, FL 32813

Dr. Ray Hannapel
Scientific and Engineering
Personnel and Education
National Science Foundation
Washington, DC 20550

Stevan Harnad
Editor, The Behavioral and
Brain Sciences
20 Nassau Street, Suite 240
Princeton, NJ 08540

Dr. Geoffrey Hinton
Computer Science Department
Carnegie-Mellon University
Pittsburgh, PA 15213

Dr. Jim Hollan
Intelligent Systems Group
Institute for
Cognitive Science (C-015)
UCSD
La Jolla, CA 92093

Dr. John Holland
University of Michigan
2313 East Engineering
Ann Arbor, MI 48109

Dr. Melissa Holland
Army Research Institute for the
Behavioral and Social Sciences
5001 Eisenhower Avenue
Alexandria, VA 22333

Dr. Keith Holyoak
University of Michigan
Human Performance Center
330 Packard Road
Ann Arbor, MI 48109

Dr. Earl Hunt
Department of Psychology
University of Washington
Seattle, WA 98105

Dr. Ed Hutchins
Intelligent Systems Group
Institute for
Cognitive Science (C-015)
UCSD
La Jolla, CA 92093

Dr. Alice Isen
Department of Psychology
University of Maryland
Catonsville, MD 21228

Dr. Robert Jannarone
Department of Psychology
University of South Carolina
Columbia, SC 29208

COL Dennis W. Jarvi
Commander
AFHRL
Brooks AFB, TX 78235-5601

Dr. Robin Jeffries
Computer Research Center
Hewlett-Packard Laboratories
1501 Page Mill Road
Palo Alto, CA 94304

Chair, Department of
Psychology
The Johns Hopkins University
Baltimore, MD 21218

Dr. Marcel Just
Carnegie-Mellon University
Department of Psychology
Schenley Park
Pittsburgh, PA 15213

Dr. Daniel Kahneman
The University of British Columbia
Department of Psychology
#154-2053 Main Mall
Vancouver, British Columbia
CANADA V6T 1Y7

Dr. Demetrios Karis
Grumman Aerospace Corporation
MS C04-14
Bethpage, NY 11714

Dr. Milton S. Katz
Army Research Institute
5001 Eisenhower Avenue
Alexandria, VA 22333

Dr. Steven W. Keele
Department of Psychology
University of Oregon
Eugene, OR 97403

Dr. Scott Kelso
Haskins Laboratories,
270 Crown Street
New Haven, CT 06510

Dr. Dennis Kibler
University of California
Department of Information
and Computer Science
Irvine, CA 92717

Dr. David Kieras
University of Michigan
Technical Communication
College of Engineering
1223 E. Engineering Building
Ann Arbor, MI 48109

Dr. David Klahr
Carnegie-Mellon University
Department of Psychology
Schenley Park
Pittsburgh, PA 15213

Dr. Mazie Knerr
Program Manager
Training Research Division
HumRRO
1100 S. Washington
Alexandria, VA 22314

Dr. Stephen Kosslyn
Harvard University
1236 William James Hall
33 Kirkland St.
Cambridge, MA 02138

Dr. Kenneth Kotovsky
Department of Psychology
Community College of
Allegheny County
800 Allegheny Avenue
Pittsburgh, PA 15233

Dr. David N. Krentz
2 Washington Square Village
Apt. # 15J
New York, NY 10012

Dr. Benjamin Kuipers
University of Texas at Austin
Department of Computer Sciences
T.S. Painter Hall 3.28
Austin, Texas 78712

Dr. David R. Lambert
Naval Ocean Systems Center
Code 441T
271 Catalina Boulevard
San Diego, CA 92152

Dr. Pat Langley
University of California
Department of Information
and Computer Science
Irvine, CA 92717

1985/10/31

UCSD/Rumelhart

ONR DISTRIBUTION LIST

1985/10/31

UCSD/Rumelhart

Dr. Marcy Lansman
University of North Carolina
The L. L. Thurstone Lab.
Davis Hall 013A
Chapel Hill, NC 27514

Dr. Jill Larkin
Carnegie-Mellon University
Department of Psychology
Pittsburgh, PA 15213

Dr. Robert Lawler
Information Sciences, FRL
GTE Laboratories, Inc.
40 Sylvan Road
Waltham, MA 02254

Dr. Paul E. Lehner
PAR Technology Corp.
7926 Jones Branch Drive
Suite 170
McLean, VA 22102

Dr. Alan M. Lesgold
Learning R&D Center
University of Pittsburgh
Pittsburgh, PA 15260

Dr. Alan Leshner
Deputy Division Director
Behavioral and Neural Sciences
National Science Foundation
1800 G Street
Washington, DC 20550

Dr. Jim Levin
University of California
Laboratory for Comparative
Human Cognition
D003A
La Jolla, CA 92093

Dr. Michael Levine
Educational Psychology
210 Education Bldg.
University of Illinois
Champaign, IL 61801

Dr. Clayton Lewis
University of Colorado
Department of Computer Science
Campus Box 430
Boulder, CO 80309

Dr. Bob Lloyd
Dept. of Geography
University of South Carolina
Columbia, SC 29208

Dr. Gary Lynch
University of California
Center for the Neurobiology of
Learning and Memory
Irvine, CA 92717

Dr. Don Lyon
P. O. Box 44
Higley, AZ 85236

Dr. William L. Maloy
Chief of Naval Education
and Training
Naval Air Station
Pensacola, FL 32508

Dr. Sandra P. Marshall
Dept. of Psychology
San Diego State University
San Diego, CA 92182

Dr. Winton M. Matthews
Department of Computer Science
University of South Carolina
Columbia, SC 29208

Dr. Richard E. Mayer
Department of Psychology
University of California
Santa Barbara, CA 93106

Dr. James McBride
Psychological Corporation
c/o Harcourt, Brace,
Jovanovich Inc.
1250 West 6th Street
San Diego, CA 92101

Dr. Jay McLelland
Department of Psychology
Carnegie-Mellon University
Pittsburgh, PA 15213

Dr. James L. McGeough
Center for the Neurobiology
of Learning and Memory
University of California, Irvine
Irvine, CA 92717

Dr. Joe McLachlan
Navy Personnel R&D Center
San Diego, CA 92152

Dr. James McMichael
Assistant for MPT Research,
Development, and Studies
NAVOP 01B7
Washington, DC 20370

Dr. Arthur Melmed
U. S. Department of Education
724 Brown
Washington, DC 20208

Dr. Al Meyrowitz
Office of Naval Research
Code 1133
800 N. Quincy
Arlington, VA 22217-5000

Dr. George A. Miller
Department of Psychology
Green Hall
Princeton University
Princeton, NJ 08540

Dr. Andrew R. Molnar
Scientific and Engineering
Personnel and Education
National Science Foundation
Washington, DC 20550

Dr. William Montague
NPRDC Code 13
San Diego, CA 92152

Dr. Tom Moran
Xerox PARC
3333 Coyote Hill Road
Palo Alto, CA 94304

Dr. Allen Munro
Behavioral Technology
Laboratories - USC
1845 S. Elena Ave., 4th Floor
Redondo Beach, CA 90277

Dr. David Navon
Institute for Cognitive Science
University of California
La Jolla, CA 92093

Dr. Allen Newell
Department of Psychology
Carnegie-Mellon University
Schlenker Park
Pittsburgh, PA 15213

Dr. Donald A. Norman
Institute for Cognitive Science
University of California
La Jolla, CA 92093

Director, Training Laboratory,
NPRDC (Code 05)
San Diego, CA 92152

Director, Manpower and Personnel
Laboratory,
NPRDC (Code 06)
San Diego, CA 92152

Director, Human Factors
& Organizational Systems Lab,
NPRDC (Code 07)
San Diego, CA 92152

Fleet Support Office,
NPRDC (Code 301)
San Diego, CA 92152

Library, NPRDC
Code P201L
San Diego, CA 92152

Commanding Officer,
Naval Research Laboratory
Code 2627
Washington, DC 20390

Dr. Harry F. O'Neill, Jr.
University of Southern California
School of Education - MPH 801
Dept. of Educational
Psychology and Technology
Los Angeles, CA 90089-0031

Dr. Stellan Ohlsson
Learning R & D Center
University of Pittsburgh
3939 O'Hara Street
Pittsburgh, PA 15213

1985/10/31

UCSD/Rumelhart

Director, Technology Programs,
Office of Naval Research
Code 12
800 North Quincy Street
Arlington, VA 22217-5000

Director, Research Programs,
Office of Naval Research
800 North Quincy Street
Arlington, VA 22217-5000

Mathematics Group,
Office of Naval Research
Code 1111HA
800 North Quincy Street
Arlington, VA 22217-5000

Office of Naval Research,
Code 1133
800 N. Quincy Street
Arlington, VA 22217-5000

Office of Naval Research,
Code 1141NP
800 N. Quincy Street
Arlington, VA 22217-5000

Office of Naval Research,
Code 1142
800 N. Quincy St.
Arlington, VA 22217-5000

Office of Naval Research,
Code 1142EP
800 N. Quincy Street
Arlington, VA 22217-5000

Office of Naval Research,
Code 1142PT
800 N. Quincy Street
(6 Copies)
Arlington, VA 22217-5000

Psychologist
Office of Naval Research
Branch Office, London
Box 39
FPO New York, NY 09510

Special Assistant for Marine
Corps Matters,
ONR Code 00HC
800 N. Quincy St.
Arlington, VA 22217-5000

Psychologist
Office of Naval Research
Liaison Office, Far East
APO San Francisco, CA 96503

Dr. Judith Orasanu
Army Research Institute
5001 Eisenhower Avenue
Alexandria, VA 22333

Dr. Jesse Orlansky
Institute for Defense Analyses
1801 N. Beauregard St.
Alexandria, VA 22311

Daira Paulson
Code 52 - Training Systems
Navy Personnel R&D Center
San Diego, CA 92152

Lt. Col. (Dr.) David Payne
AFHRL
Brooks AFB, TX 78235

Dr. James W. Pellegrino
University of California,
Santa Barbara
Department of Psychology
Santa Barbara, CA 93106

Dr. Ray Perez
ARI (PERI-II)
5001 Eisenhower Avenue
Alexandria, VA 2233

Department of Computer Science,
Naval Postgraduate School
Monterey, CA 93940

Dr. Steven Pinker
Department of Psychology
E10-018
M.I.T.
Cambridge, MA 02139

Dr. Martha Polson
Department of Psychology
Campus Box 346
University of Colorado
Boulder, CO 80309

Dr. Peter Polson
Department of Psychology
Boulder, CO 80309

Dr. Mike Posner
University of Oregon
Department of Psychology
Eugene, OR 97403

Dr. Karl Pribram
Stanford University
Department of Psychology
Bldg. 4201 -- Jordan Hall
Stanford, CA 94305

Dr. Joseph Psotka
ATTN: PERI-1C
Army Research Institute
5001 Eisenhower Ave.
Alexandria, VA 22333

Dr. Lynne Rader
Department of Psychology
Carnegie-Mellon University
Schenley Park
Pittsburgh, PA 15213

Dr. James A. Reggia
University of Maryland
School of Medicine
Department of Neurology
22 South Greene Street
Baltimore, MD 21201

Dr. Ernst Z. Rothkopf
AT&T Bell Laboratories
Room 2D-456
600 Mountain Avenue
Murray Hill, NJ 07974

Dr. William B. Rouse
Georgia Institute of Technology
School of Industrial & Systems
Engineering
Atlanta, GA 30332

Dr. Donald Rubin
Statistics Department
Science Center, Room 608
1 Oxford Street
Harvard University
Cambridge, MA 02138

Dr. David Rumelhart
Center for Human
Information Processing
Univ. of California
La Jolla, CA 92093

Dr. E. L. Saltzman
Haskins Laboratories
270 Crown Street
New Haven, CT 06510

Dr. Fumiko Samejima
Department of Psychology
University of Tennessee
Knoxville, TN 37916

Dr. Arthur Samuel
Yale University
Department of Psychology
Box 11A, Yale Station
New Haven, CT 06520

Dr. Robert Sasnor
Army Research Institute
5001 Eisenhower Avenue
Alexandria, VA 22333

Dr. Walter Schneider
Learning R&D Center
University of Pittsburgh
3939 O'Hara Street
Pittsburgh, PA 15260

Dr. Janet Schofield
Learning R&D Center
University of Pittsburgh
Pittsburgh, PA 15260

Dr. Judith Segal
Room 819F
NIE
1200 19th Street N.W.
Washington, DC 20208

ONR DISTRIBUTION LIST

ONR DISTRIBUTION LIST

1985/10/31

UCSD/Rumelhart

Dr. Robert J. Seidel
US Army Research Institute
5001 Eisenhower Ave.
Alexandria, VA 22333

Dr. Sylvia A. S. Shafro
National Institute of Education
1200 15th Street
Mail Stop 1806
Washington, DC 20208

Dr. T. B. Sheridan
Dept. of Mechanical Engineering
MIT
Cambridge, MA 02139

Dr. Herbert A. Simon
Department of Psychology
Carnegie-Mellon University
Schenley Park
Pittsburgh, PA 15213

Dr. Richard E. Snow
Department of Psychology
Stanford University
Stanford, CA 94306

Dr. Kathryn T. Spohn
Brown University
Department of Psychology
Providence, RI 02912

Dr. Ted Steinke
Dept. of Geography
University of South Carolina
Columbia, SC 29208

Dr. Saul Sternberg
University of Pennsylvania
Department of Psychology
3815 Walnut Street
Philadelphia, PA 19104

Dr. Albert Stevens
Bolt Beranek & Newman, Inc.
10 Moulton St.
Cambridge, MA 02238

Dr. Kurt Van Lehn
Xerox PARC
3333 Coyote Hill Road
Palo Alto, CA 94304

Dr. Edward Wegman
Office of Naval Research
Code 1111
800 North Quincy Street
Arlington, VA 22217-5000

Dr. Shih-Sung Wen
Jackson State University
1325 J. R. Lynch Street
Jackson, MS 39217

Dr. Keith T. Westcott
FMC Corporation
Central Engineering Labs
1185 Coleman Ave., Box 580
Santa Clara, CA 95052

Dr. Douglas Wetzel
Code 12
Navy Personnel R&D Center
San Diego, CA 92152

Dr. Barry Whitsel
University of North Carolina
Department of Physiology
Medical School
Chapel Hill, NC 27514

Dr. Christopher Wickens
Department of Psychology
University of Illinois
Champaign, IL 61820

Dr. Robert A. Wisher
U.S. Army Institute for the
Behavioral and Social Sciences
5001 Eisenhower Avenue
Alexandria, VA 22333

Dr. Martin F. Wiskoff
Navy Personnel R & D Center
San Diego, CA 92152

Dr. Donald Woodward
Office of Naval Research
Code 1141NP
800 North Quincy Street
Arlington, VA 22217-5000

Dr. Joe Yasutake
AFHRL/LRT
Lowry AFB, CO 80230

Dr. Masoud Yazdani
Dept. of Computer Science
University of Exeter
Exeter EX4 4QL
Devon, ENGLAND

Mr. Carl York
System Development Foundation
181 Lytton Avenue
Suite 210
Palo Alto, CA 94301

Dr. Joseph L. Young
Memory & Cognitive
Processes
National Science Foundation
Washington, DC 20550

Dr. Steven Zornetzer
Office of Naval Research
Code 1140
800 N. Quincy St.
Arlington, VA 22217-5000

Dr. Michael J. Zyda
Naval Postgraduate School
Code 52CK
Monterey, CA 93943

1985/10/31

UCSD/Rumelhart

Dr. Paul J. Sticha
Senior Staff Scientist
Training Research Division
HuaRRO
1100 S. Washington
Alexandria, VA 22314

Dr. Patrick Suppes
Stanford University
Institute for Mathematical
Studies in the Social Sciences
Stanford, CA 94305

Dr. John Tangney
AFOSR/NL
Boiling AFB, DC 20332

Dr. Richard F. Thompson
Stanford University
Department of Psychology
Bldg. 4201 -- Jordan Hall
Stanford, CA 94305

Cnair, Department of
Computer Science
Towson State University
Towson, MD 21204

Dr. Michael T. Turvey
Haskins Laboratories
270 Crown Street
New Haven, CT 06510

Dr. Amos Tversky
Stanford University
Dept. of Psychology
Stanford, CA 94305

Dr. James Tweeddale
Technical Director
Navy Personnel R&D Center
San Diego, CA 92152

Headquarters, U. S. Marine Corps
Code MPI-20
Washington, DC 20380

Dr. William Uttal
NOSC, Hawaii Lab
Box 997
Kailua, HI 96734

Dr. Robert J. Sticha
Senior Staff Scientist
Training Research Division
HuaRRO
1100 S. Washington
Alexandria, VA 22314

Dr. Patrick Suppes
Stanford University
Institute for Mathematical
Studies in the Social Sciences
Stanford, CA 94305

Dr. John Tangney
AFOSR/NL
Boiling AFB, DC 20332

Dr. Richard F. Thompson
Stanford University
Department of Psychology
Bldg. 4201 -- Jordan Hall
Stanford, CA 94305

Cnair, Department of
Computer Science
Towson State University
Towson, MD 21204

Dr. Michael T. Turvey
Haskins Laboratories
270 Crown Street
New Haven, CT 06510

Dr. Amos Tversky
Stanford University
Dept. of Psychology
Stanford, CA 94305

Dr. James Tweeddale
Technical Director
Navy Personnel R&D Center
San Diego, CA 92152

Headquarters, U. S. Marine Corps
Code MPI-20
Washington, DC 20380

Dr. William Uttal
NOSC, Hawaii Lab
Box 997
Kailua, HI 96734